

PRINCIPLES FOR CURRICULUM DESIGN AND ROAD SAFETY EDUCATION

Challenge and Enjoyment

Road Safety Education provides young people with experiences that are challenging at an appropriate level.

Breadth

Young people have the opportunity to learn and develop as road users through a range of experiences.

Progression

Young people, as road users, experience continuous progression in their learning with each stage building upon earlier knowledge and achievements.

Depth

Young people, as road users, are given opportunities to draw on previous experiences and apply these experiences to new situations.

Personalisation and Choice

Young people are given increasing opportunity for exercising responsible personal choice as road users.

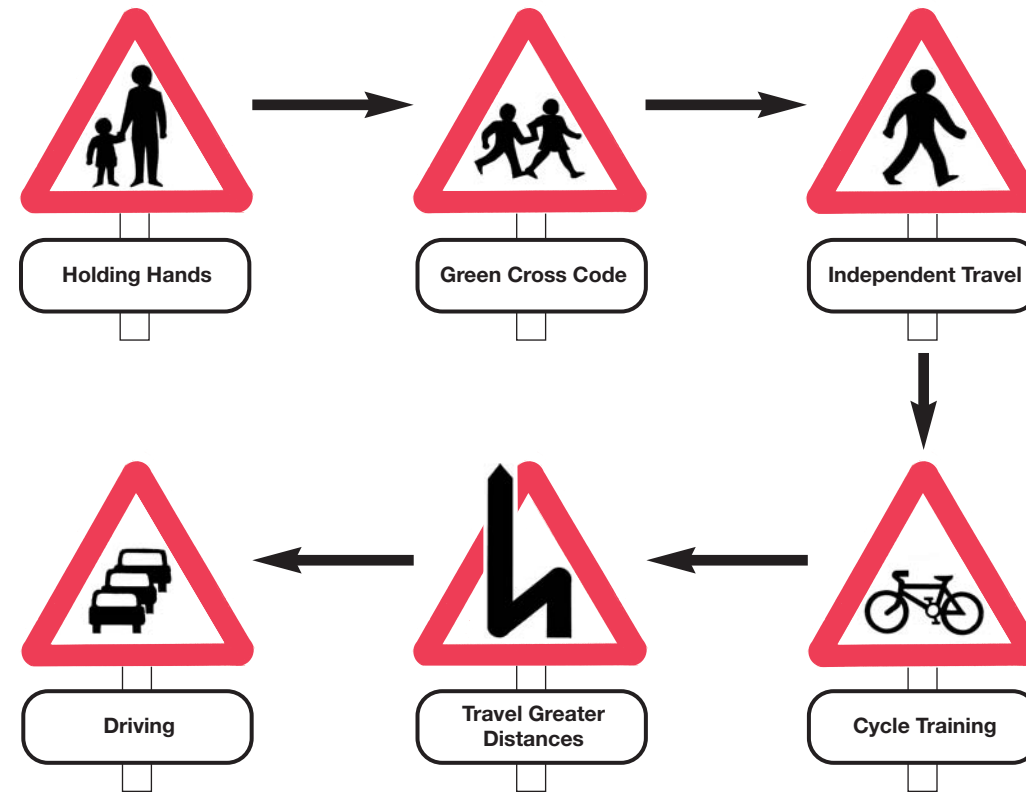
Coherence

Road Safety Education provides young people with opportunities for activities which draw different strands of learning together.

Relevance

Young people, as road users, see the value of what they are learning and its relevance to their lives.

DEVELOPING ROAD USER SKILLS



SKILLS FOR LEARNING • SKILLS FOR WORK • SKILLS FOR LIFE

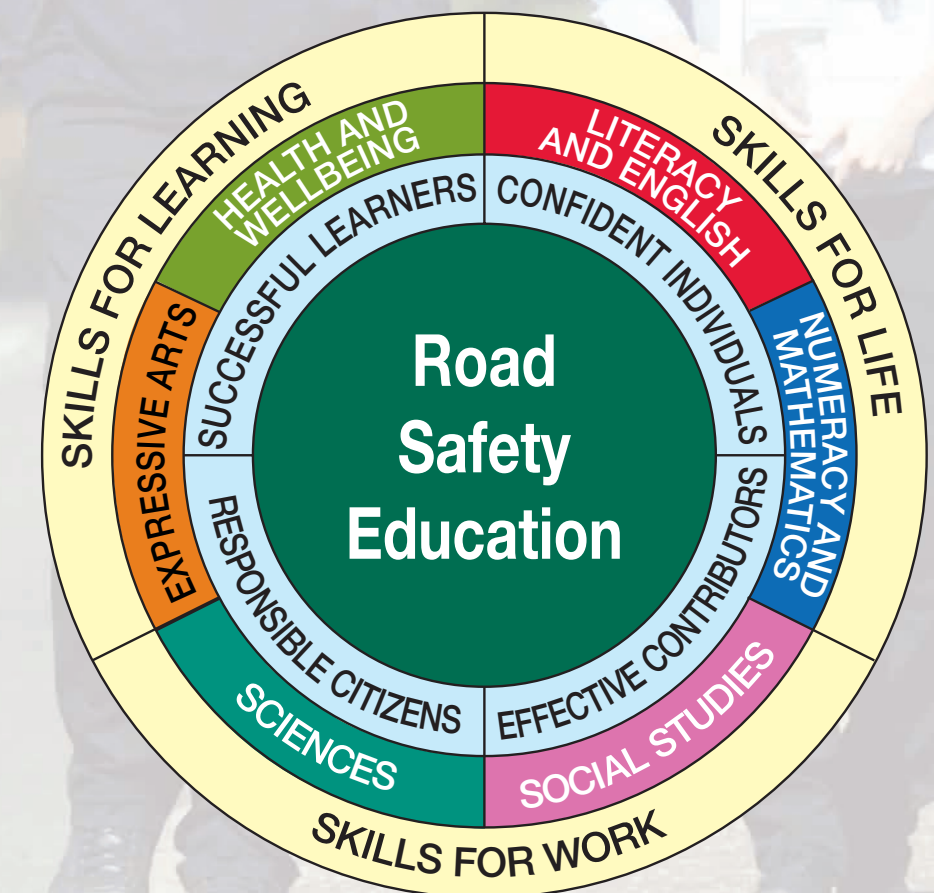


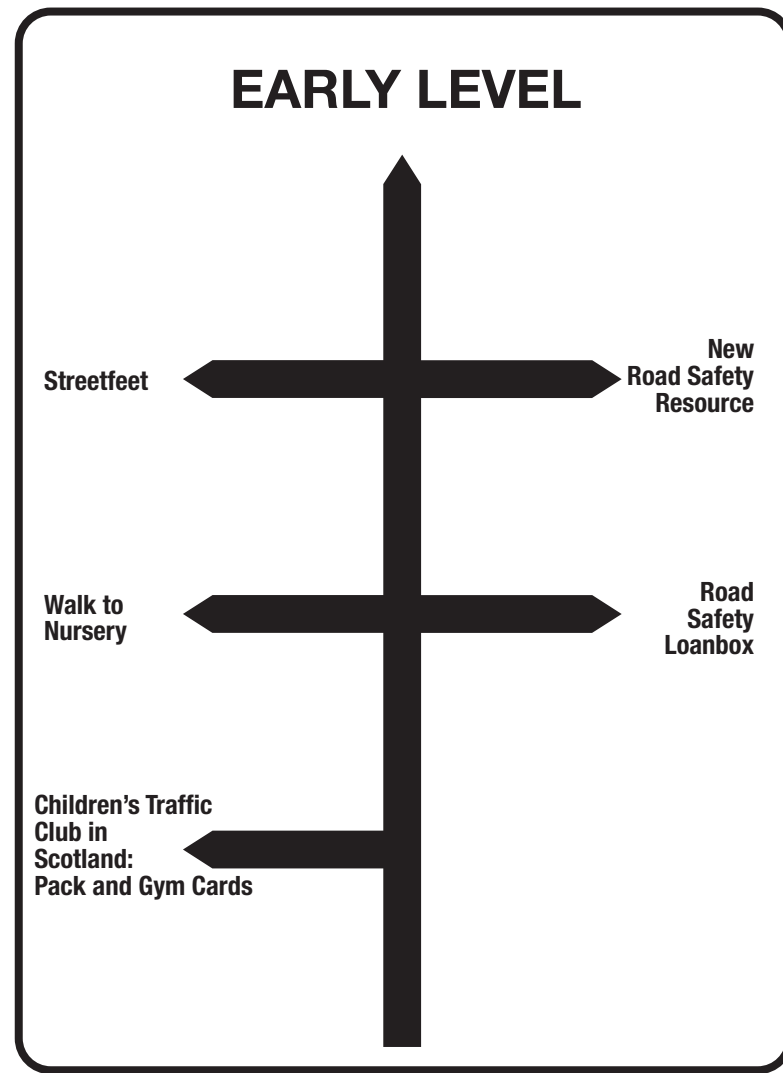
For further information and detailed curricular links, please contact

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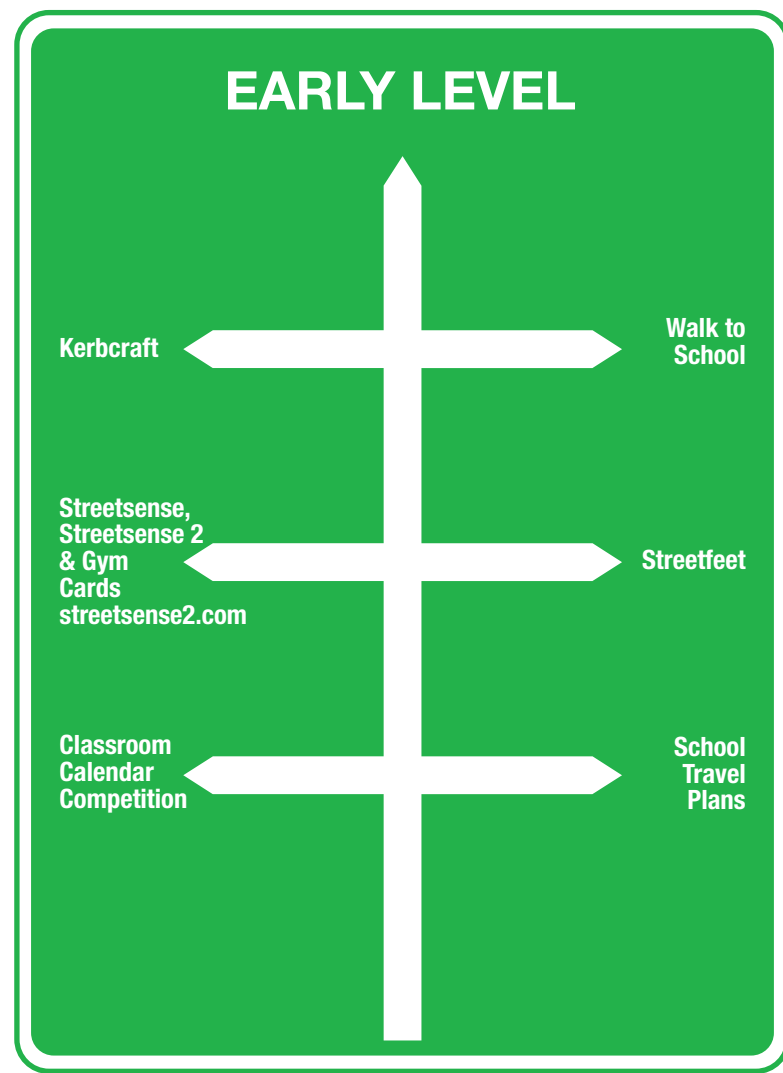


INTERDISCIPLINARY LEARNING IN ROAD SAFETY

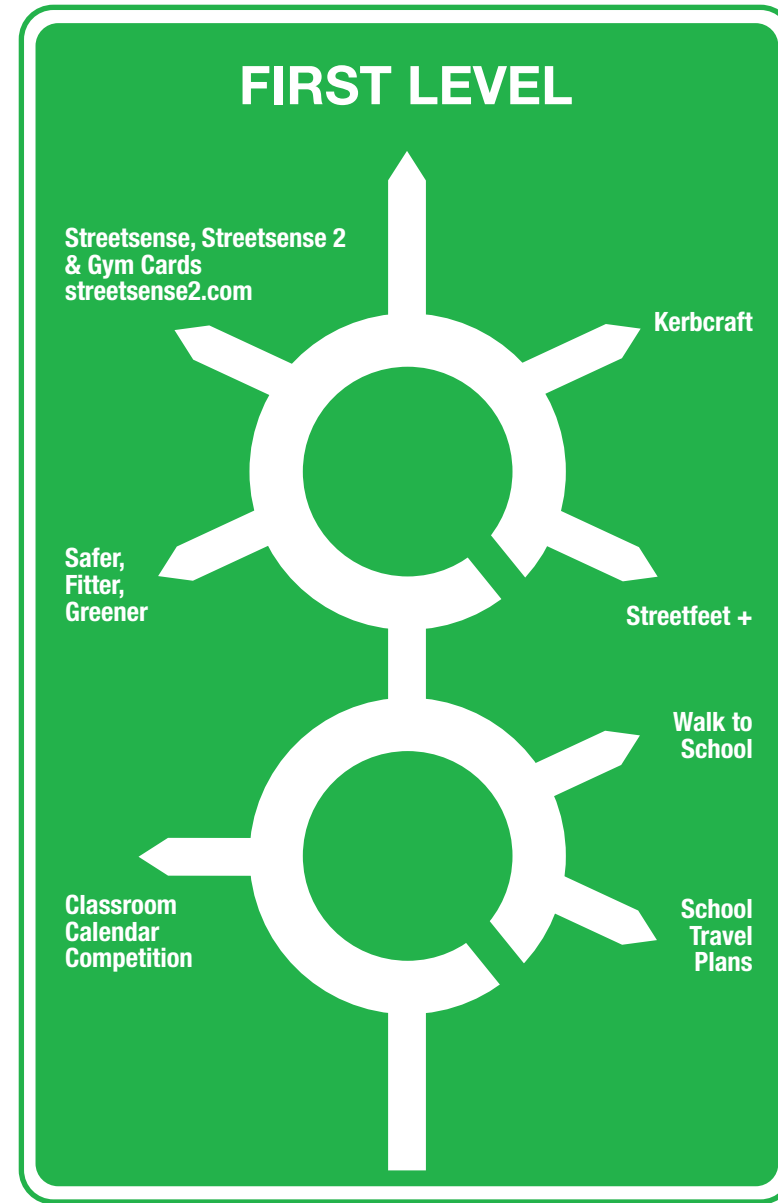




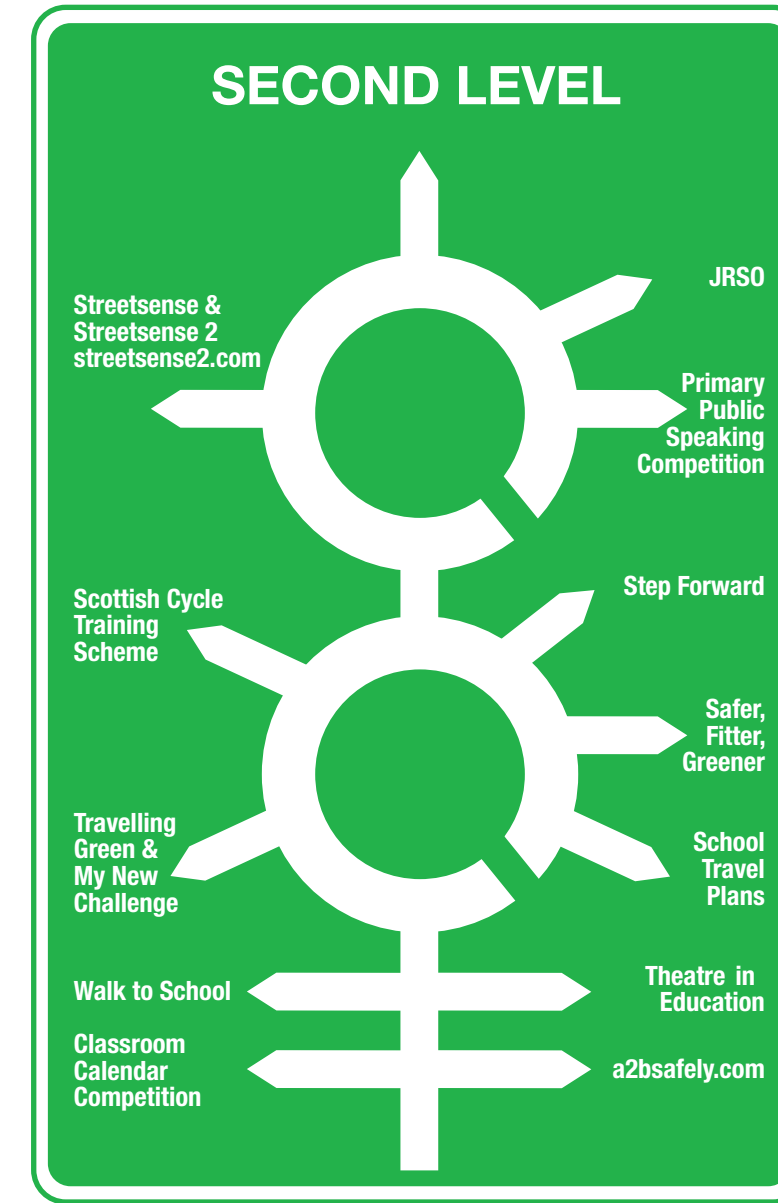
PRE SCHOOL



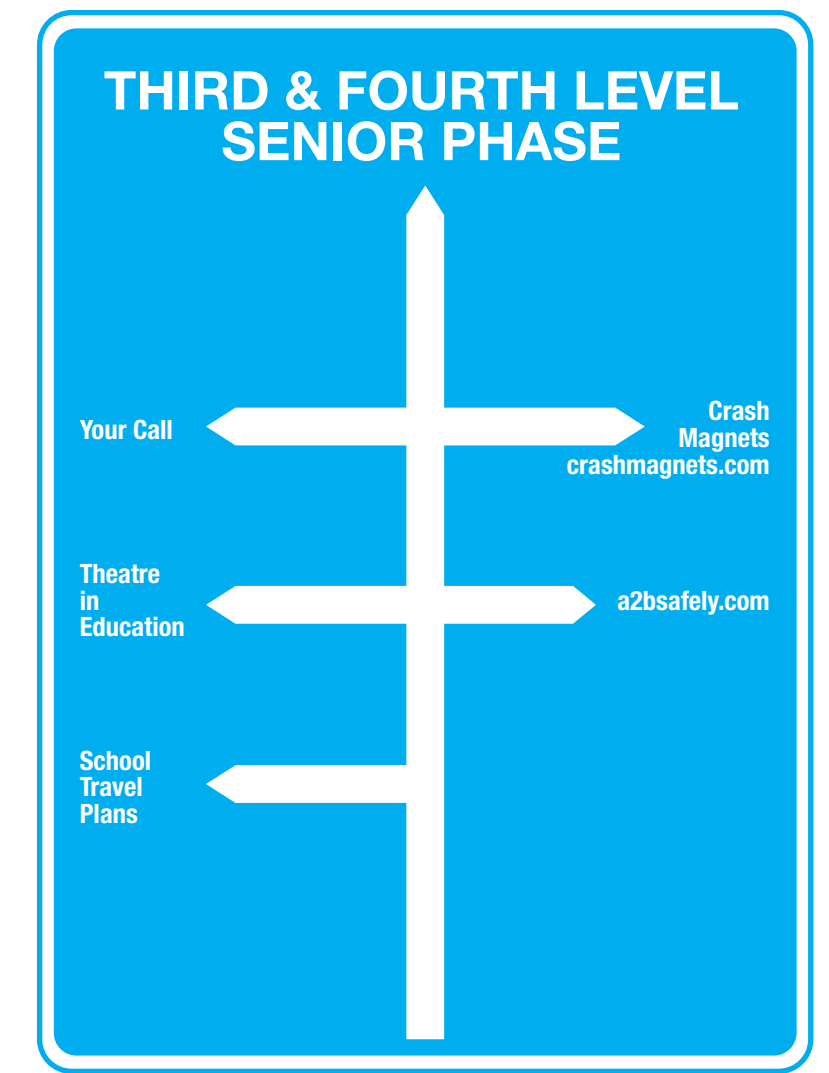
PRIMARY 1 - 2



PRIMARY 2 - 4



PRIMARY 5 - 7



S1 - S6

INTERDISCIPLINARY LEARNING IN ROAD SAFETY

Road Safety projects are based upon experiences and outcomes from within and across different curriculum areas. The projects provide relevant, challenging and enjoyable learning experiences and stimulating contexts to meet the varied needs of children and young people. Interdisciplinary learning in Road Safety ensures progression in both road user skills and road safety knowledge. Interdisciplinary learning in Road Safety also deepens understanding and makes road safety education more coherent and meaningful from the learner's point of view.

Expressive arts

- Art and design
- Drama

Health and wellbeing

- Mental, emotional, social and physical wellbeing
- Planning for choices and changes
- Physical education, physical activity and sport
- Substance misuse
- Relationships, sexual health and parenthood

Literacy and English

- Listening and talking
- Reading
- Writing

Numeracy and mathematics

- Number, money and measure
- Shape, position and movement
- Information handling

Sciences

- Biological systems

Social studies

- People, place and environment
- People in society, economy and business