







































WEST DUNBARTONSHIRE
Outcome of the cohort of young people completing the Senior Phase of Curriculum for Excellence, 2014 – 2017




















Pupils achieved the following levels of attainment:		These enable the following post-school destinations:	In comparison with the preceding year group the following change was seen:	
	100% of pupils achieved units at SCQF Level 1 or above	Accredited achievement which evidences personal skills needed for a range of Modern Apprenticeships and employment opportunities	0.4% more pupils achieved SCQF unit awards	
	91.6% of pupils achieved Literacy at SCQF Level 4 or above		1.5% more pupils achieved literacy at SCQF level 4 or above	
	90.5% of pupils achieved 3 or more National 4s or better	Qualified for more selective Modern Apprenticeships (e.g. administration)	0.9% fewer pupils achieved 3, 4 or 5 National 4s or better 	
	76.2% of pupils achieved Numeracy at SCQF Level 4 or above	Accredited achievement in numeracy skills, enabling a wider range of opportunities	The same percentage of pupils achieved numeracy at SCQF level 4 or above	
	71.9% of pupils achieved 3 or more National 5s or better	Qualified for the most selective Modern Apprenticeships (e.g. finance, engineering)	5.2% more pupils achieved 3, 4 or 5 National 5s or better	
	63.6% of pupils achieved 1 or more Higher	Qualified to progress to study an HNC	5.4% more pupils achieved 1 or more Highers	
	41.1% of pupils achieved 3 or more Highers	Qualified for a range of Higher Education opportunities	1.9% more pupils achieved 3 or more Highers	
	21.5% of pupils achieved 4 or more Highers at Grades A or B	Qualified for more selective degree courses (e.g. science, etc)	1.5% more pupils achieved 4 or more Highers at Grades A or B	
	16.2% of pupils achieved 1 or more Advanced Higher	Better qualified for more selective degree courses	0.9% fewer pupils achieved 1 or more Advanced Highers 	
	8.4% of pupils achieved 4 or more Highers at Grade A	Qualified for the most selective degree courses (e.g. veterinary science, medicine)	1.5% more pupils achieved 4 or more Highers at Grade A	

CLYDEBANK HIGH SCHOOL
Outcome of the cohort of young people completing the Senior Phase of Curriculum for Excellence, 2014 – 2017

Pupils achieved the following levels of attainment:		These enable the following post-school destinations:	In comparison with the preceding year group the following change was seen:	
	100% of pupils achieved units at SCQF Level 1 or above	Accredited achievement which evidences personal skills needed for a range of Modern Apprenticeships and employment opportunities	0.8% more pupils achieved SCQF unit awards	
	84.7% of pupils achieved Literacy at SCQF Level 4 or above		1.3% more pupils achieved literacy at SCQF level 4 or above	
	84.7% of pupils achieved 3 or more National 4s or better	Qualified for more selective Modern Apprenticeships (e.g. administration)	2.8% fewer pupils achieved 3, 4 or 5 National 4s or better	
	65.5% of pupils achieved Numeracy at SCQF Level 4 or above	Accredited achievement in numeracy skills, enabling a wider range of opportunities	3.8% fewer pupils achieved numeracy at SCQF level 4 or above	
	63.8% of pupils achieved 3 or more National 5s or better	Qualified for the most selective Modern Apprenticeships (e.g. finance, engineering)	0.6% fewer pupils achieved 3, 4 or 5 National 5s or better	
	63.3% of pupils achieved 1 or more Higher	Qualified to progress to study an HNC	1.0% fewer pupils achieved 1 or more Highers	
	35.4% of pupils achieved 3 or more Highers	Qualified for a range of Higher Education opportunities	4.0% fewer pupils achieved 3 or more Highers	
	16.6% of pupils achieved 4 or more Highers at Grades A or B	Qualified for more selective degree courses (e.g. science, etc)	2.5% fewer pupils achieved 4 or more Highers at Grades A or B	
	14.4% of pupils achieved 1 or more Advanced Higher	Better qualified for more selective degree courses	1.4% fewer pupils achieved 1 or more Advanced Highers	
	4.8% of pupils achieved 4 or more Highers at Grade A	Qualified for the most selective degree courses (e.g. veterinary science, medicine)	0.7% more pupils achieved 4 or more Highers at Grade A	




















DUMBARTON ACADEMY

Outcome of the cohort of young people completing the Senior Phase of Curriculum for Excellence, 2014 – 2017

Pupils achieved the following levels of attainment:		These enable the following post-school destinations:	In comparison with the preceding year group the following change was seen:	
	100.0% of pupils achieved units at SCQF Level 1 or above	Accredited achievement which evidences personal skills needed for a range of Modern Apprenticeships and employment opportunities	0.8% more pupils achieved SCQF unit awards	
	96.5% of pupils achieved Literacy at SCQF Level 4 or above		1.1% fewer pupils achieved literacy at SCQF level 4 or above	
	93.9% of pupils achieved 3 or more National 4s or better	Qualified for more selective Modern Apprenticeships (e.g. administration)	3.7% fewer pupils achieved 3, 4 or 5 National 4s or better	
	86.8% of pupils achieved Numeracy at SCQF Level 4 or above	Accredited achievement in numeracy skills, enabling a wider range of opportunities	0.3% fewer pupils achieved numeracy at SCQF level 4 or above	
	80.7% of pupils achieved 3 or more National 5s or better	Qualified for the most selective Modern Apprenticeships (e.g. finance, engineering)	8.9% more pupils achieved 3, 4 or 5 National 5s or better	
	71.9% of pupils achieved 1 or more Higher	Qualified to progress to study an HNC	9.0% more pupils achieved 1 or more Highers	
	45.6% of pupils achieved 3 or more Highers	Qualified for a range of Higher Education opportunities	5.3% more pupils achieved 3 or more Highers	
	22.8% of pupils achieved 4 or more Highers at Grades A or B	Qualified for more selective degree courses (e.g. science, etc)	1.0% more pupils achieved 4 or more Highers at Grades A or B	
	14.9% of pupils achieved 1 or more Advanced Higher	Better qualified for more selective degree courses	4.4% fewer pupils achieved 1 or more Advanced Highers	
	9.6% of pupils achieved 4 or more Highers at Grade A	Qualified for the most selective degree courses (e.g. veterinary science, medicine)	3.2% more pupils achieved 4 or more Highers at Grade A	



















**OUR LADY & ST. PATRICK'S
HIGH SCHOOL**

Outcome of the cohort of young people completing the Senior Phase of Curriculum for Excellence, 2014 – 2017

Pupils achieved the following levels of attainment:		These enable the following post-school destinations:	In comparison with the preceding year group the following change was seen:	
	100.0% of pupils achieved units at SCQF Level 1 or above	Accredited achievement which evidences personal skills needed for a range of Modern Apprenticeships and employment opportunities	The same percentage of pupils achieved SCQF unit awards	
	98.6% of pupils achieved Literacy at SCQF Level 4 or above		13.5% more pupils achieved literacy at SCQF level 4 or above	
	99.3% of pupils achieved 3 or more National 4s or better	Qualified for more selective Modern Apprenticeships (e.g. administration)	2.1% more pupils achieved 3, 4 or 5 National 4s or better	
	84.1% of pupils achieved Numeracy at SCQF Level 4 or above	Accredited achievement in numeracy skills, enabling a wider range of opportunities	2.1% fewer pupils achieved numeracy at SCQF level 4 or above	
	80.4% of pupils achieved 3 or more National 5s or better	Qualified for the most selective Modern Apprenticeships (e.g. finance, engineering)	3.4% more pupils achieved 3, 4 or 5 National 5s or better	
	68.1% of pupils achieved 1 or more Higher	Qualified to progress to study an HNC	3.2% more pupils achieved 1 or more Highers	
	54.3% of pupils achieved 3 or more Highers	Qualified for a range of Higher Education opportunities	7.2% more pupils achieved 3 or more Highers	
	36.2% of pupils achieved 4 or more Highers at Grades A or B	Qualified for more selective degree courses (e.g. science, etc)	9.2% more pupils achieved 4 or more Highers at Grades A or B	
	26.1% of pupils achieved 1 or more Advanced Higher	Better qualified for more selective degree courses	1.9% more pupils achieved 1 or more Advanced Highers	
	20.3% of pupils achieved 4 or more Highers at Grade A	Qualified for the most selective degree courses (e.g. veterinary science, medicine)	7.6% more pupils achieved 4 or more Highers at Grade A	



















**ST. PETER THE APOSTLE HIGH
SCHOOL**


Outcome of the cohort of young people completing the Senior Phase of Curriculum for Excellence, 2014 – 2017








Pupils achieved the following levels of attainment:		These enable the following post-school destinations:	In comparison with the preceding year group the following change was seen:	
	100.0% of pupils achieved units at SCQF Level 1 or above	Accredited achievement which evidences personal skills needed for a range of Modern Apprenticeships and employment opportunities	0.4% more pupils achieved SCQF unit awards	
	92.8% of pupils achieved Literacy at SCQF Level 4 or above		2.4% fewer pupils achieved literacy at SCQF level 4 or above	
	92.4% of pupils achieved 3 or more National 4s or better	Qualified for more selective Modern Apprenticeships (e.g. administration)	1.4% fewer pupils achieved 3, 4 or 5 National 4s or better	
	80.6% of pupils achieved Numeracy at SCQF Level 4 or above	Accredited achievement in numeracy skills, enabling a wider range of opportunities	6.5% more pupils achieved numeracy at SCQF level 4 or above	
	74.3% of pupils achieved 3 or more National 5s or better	Qualified for the most selective Modern Apprenticeships (e.g. finance, engineering)	8.2% more pupils achieved 3, 4 or 5 National 5s or better	
	64.6% of pupils achieved 1 or more Higher	Qualified to progress to study an HNC	10.5% more pupils achieved 1 or more Highers	
	40.5% of pupils achieved 3 or more Highers	Qualified for a range of Higher Education opportunities	1.1% more pupils achieved 3 or more Highers	
	22.8% of pupils achieved 4 or more Highers at Grades A or B	Qualified for more selective degree courses (e.g. science, etc)	3.4% more pupils achieved 4 or more Highers at Grades A or B	
	14.3% of pupils achieved 1 or more Advanced Higher	Better qualified for more selective degree courses	1.6% more pupils achieved 1 or more Advanced Highers	
	7.6% of pupils achieved 4 or more Highers at Grade A	Qualified for the most selective degree courses (e.g. veterinary science, medicine)	0.1% fewer pupils achieved 4 or more Highers at Grade A	

VALE OF LEVEN ACADEMY

Outcome of the cohort of young people completing the Senior Phase of Curriculum for Excellence, 2014 – 2017

Pupils achieved the following levels of attainment:		These enable the following post-school destinations:	In comparison with the preceding year group the following change was seen:	
	100% of pupils achieved units at SCQF Level 1 or above	Accredited achievement which evidences personal skills needed for a range of Modern Apprenticeships and employment opportunities	The same percentage of pupils achieved SCQF unit awards	
	95.0% of pupils achieved Literacy at SCQF Level 4 or above		3.3% fewer pupils achieved literacy at SCQF level 4 or above	
	93.4% of pupils achieved 3 or more National 4s or better	Qualified for more selective Modern Apprenticeships (e.g. administration)	1.1% more pupils achieved 3, 4 or 5 National 4s or better	
	76.2% of pupils achieved Numeracy at SCQF Level 4 or above	Accredited achievement in numeracy skills, enabling a wider range of opportunities	3.4% fewer pupils achieved numeracy at SCQF level 4 or above	
	72.4% of pupils achieved 3 or more National 5s or better	Qualified for the most selective Modern Apprenticeships (e.g. finance, engineering)	8.1% more pupils achieved 3, 4 or 5 National 5s or better	
	59.1% of pupils achieved 1 or more Higher	Qualified to progress to study an HNC	5.8% more pupils achieved 1 or more Highers	
	39.2% of pupils achieved 3 or more Highers	Qualified for a range of Higher Education opportunities	5.2% more pupils achieved 3 or more Highers	
	15.5% of pupils achieved 4 or more Highers at Grades A or B	Qualified for more selective degree courses (e.g. science, etc)	0.5% fewer pupils achieved 4 or more Highers at Grades A or B	
	15.5% of pupils achieved 1 or more Advanced Higher	Better qualified for more selective degree courses	3.2% fewer pupils achieved 1 or more Advanced Highers	
	5.0% of pupils achieved 4 or more Highers at Grade A	Qualified for the most selective degree courses (e.g. veterinary science, medicine)	The same percentage of pupils achieved 4 or more Highers at Grade A	

KILPATRICK SCHOOL		Outcome of the cohort of young people completing the Senior Phase of Curriculum for Excellence, 2014 – 2017		
Pupils achieved the following levels of attainment:		These enable the following post-school destinations:	In comparison with the preceding year group the following change was seen:	
	100% of pupils achieved units at SCQF Level 1 or above	Accredited achievement which evidences personal skills needed for a range of Modern Apprenticeships and employment opportunities	The same percentage of pupils achieved SCQF unit awards	

THE CHOICES PROGRAMME		Outcome of the cohort of young people completing the Senior Phase of Curriculum for Excellence, 2014 – 2017		
Pupils achieved the following levels of attainment:		These enable the following post-school destinations:	In comparison with the preceding year group the following change was seen:	
	100% of pupils achieved units at SCQF Level 1 or above	Accredited achievement which evidences personal skills needed for a range of Modern Apprenticeships and employment opportunities	The same percentage of pupils achieved SCQF unit awards	
	66.7% of pupils achieved Literacy at SCQF Level 4 or above		36.7% more pupils achieved literacy at SCQF level 4 or above	 x10
	0% of pupils achieved 3 or more National 4s or better	Qualified for more selective Modern Apprenticeships (e.g. administration)	10.0% fewer pupils achieved 3, 4 or 5 National 4s or better	 x10
	33.3% of pupils achieved Numeracy at SCQF Level 4 or above	Accredited achievement in numeracy skills, enabling a wider range of opportunities	33.3% more pupils achieved numeracy at SCQF level 4 or above	 x10

