

West Dunbartonshire

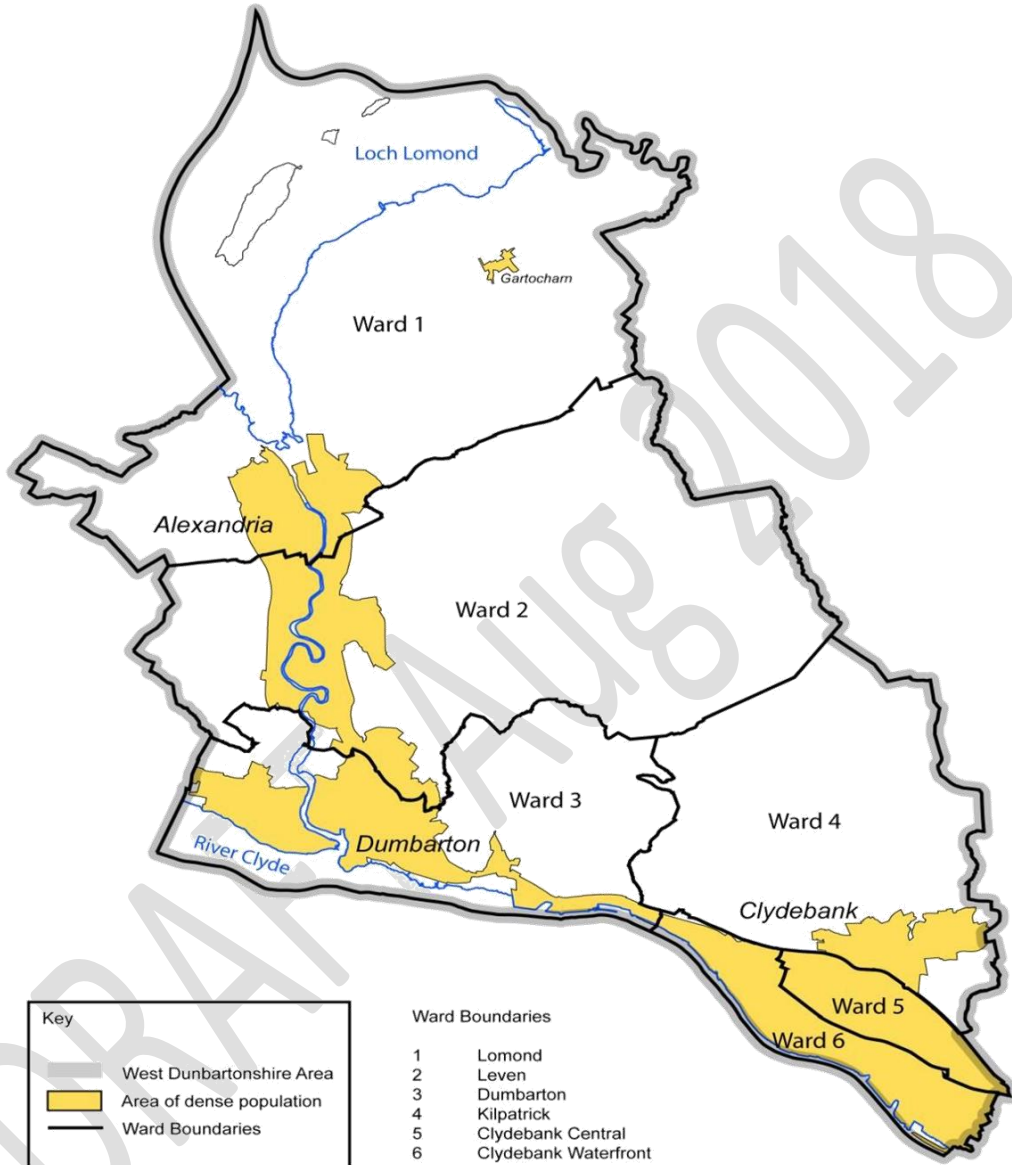
Community Learning and Development Plan

2018 - 2021

Summary



West Dunbartonshire Multi Member Ward Map



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1. Introduction

This is the summary of the West Dunbartonshire Community Learning and Development Plan 2018 – 2021. A copy of the full plan and associated documents can be found at:

<http://intranet.west-dunbarton.gov.uk/regeneration/housing-employability/working-4-u/learning/>

<http://www.west-dunbarton.gov.uk/council/strategies-plans-and-policies/cld-plan-2018-2021/>

What is Community Learning and Development?

The Strategic Guidance for Community Planning Partnerships: Community Learning and Development (2012) underpins national CLD policy in Scotland and the Guidance sets out a definition of CLD as:

‘a coherent and distinctive set of practices, defined by clearly identified competences; delivered in diverse settings and sectors by practitioners with a wide variety of job titles, working with people of all ages.’ CLD is ‘a distinctive process of engagement and support, with a learning content that is negotiated with learners. Community learning and development (CLD) plays a central part in ensuring individuals, families and communities across Scotland reach their potential through lifelong learning, mutual self-help and community organisation - and that the available support and opportunities are community-led, built around people’s aspirations.

The target of CLD is to support ‘primarily disadvantaged or vulnerable groups and individuals of all ages to engage in learning, with a focus on bringing about change in their lives and communities.’

Why Plan

The Community Learning and Development (Scotland) Regulations 2013 place a statutory requirement on local authorities to publish a plan every three years. The plan should outline how the local authority will co-ordinate and secure ‘adequate and efficient’ Community Learning and Development (CLD) provision with other sector partners.

2. The Partners

The West Dunbartonshire CLD plan will be delivered in West Dunbartonshire through three key partnerships that, where appropriate, will draw on the expertise of these direct, indirect and connected stakeholders. The groups include: *the Adult Learning Partnership; the Youth Alliance; and Your Community Initiative.*

The Adult Learning Partnership

The ALP is chaired by Working 4U. The partners consists of a representative from key agencies and service providers, including Working4U, WDC Libraries and Cultural Services, West College Scotland, West Dunbartonshire Health and Social Care Partnership (HSCP), West Dunbartonshire Council for Voluntary Services, Clydebank Housing Association and West Dunbartonshire Community Planning Partnership. Other partners are co-opted on as the need arises and short term working groups will be formed to develop responses to emerging priorities throughout the plan delivery period.

The Youth Alliance

The West Dunbartonshire Youth Alliance (YA) is a multi-agency partnership focused on addressing the challenges faced by our young people. The Youth Alliance is chaired by Working4U, which also provides secretariat, and where appropriate. The partners are West Dunbartonshire Council (WDC)

Working4U, WDC Educational Services, WDC Champions Board, Tulloch, Skills Development Scotland (SDS), Y Sort-It, Skapade, Street League and Haldane Youth Services.

When appropriate the Youth Alliance will draw on expertise from a range of organisations and agencies including, for example, WDC Community Safety and Anti-Social Behaviour Team, West Dunbartonshire Health and Social Care Partnership, WDC Housing/Homelessness and Police Scotland. Short term working groups will be developed in order to develop partner s' response to emerging priorities.

Your Community Initiative

The Your Community Initiative has been designed to ensure partners work together to address the needs of local communities across West Dunbartonshire. The model relies on authentic community engagement and development to help identify priority areas for improvement. Working in partnership with communities allows a greater understanding of local need, and presents opportunities for communities to become more resilient and, with development, support and guidance, to take action to improve their neighbourhoods.

By working with communities the Your Community Initiative will identify opportunities for partnership working and for communities to do more for themselves. The Your Community Initiative is promoted by the Communities Team and involves a range of key partners across West Dunbartonshire and West Dunbartonshire Community Planning.

3. West Dunbartonshire CLD Plan Framework

Vision

The West Dunbartonshire CLD Vision is to support action to establish a:

West Dunbartonshire that is a good place to live, learn, work and explore.

Mission

Our 'Mission' sets out our mandate in broad terms; The West Dunbartonshire CLD Mission is:

To lead and deliver high quality community learning and development services which are responsive to the needs of local citizens, and realise the aspirations of our communities'.

The Result of Our Mission (Aims)

As a result of pursuing our mission communities and local people in West Dunbartonshire:

- will have reinforced the knowledge, skills, confidence and creativity needed to make positive life choices, support economic growth, enhance health and well-being, and take social action as such they are confident, resilient and optimistic for the future.
- will be better placed to manage personal, social and formal relationships and have developed their networks and bonds through participation in collective activities, thus building social capital.
- will have identified their capacities, learning and skills, enhanced them and applied them to their own circumstances, issues and needs and will have developed their communications skills and digital literacy in order to participate effectively in digital civic society.
- Can form and participate equally, inclusively and effectively in groups/activities.
- Will develop knowledge, skills, confidence and creativity to make positive life choices, participate in their local communities and take social action.
- Will have developed their ethical and critical thinking, express their voice and demonstrate commitment to social justice, civic participation and action to achieve it.
- Will have access to and take advantage of flexible learning and have broadened their perspectives through new experiences and thinking.

And through commitment to workforce development among practitioners and CLD service providers there will continue to be a competent workforce in West Dunbartonshire that is capable of delivering better outcomes for people and communities.

How We'll Know Success (Objectives)-

Success in the delivery of our plan will be achieved when local residents, CLD colleagues and staff at partner organisations providing services for vulnerable/disadvantaged groups and individuals can say:

- I know how to find out about community based learning opportunities for personal and community life, family development, and employment that are available in West Dunbartonshire.
- I can easily gain access to the community based learning and CLD services needed to maintain and improve my life chances, independence, family life, health/wellbeing and resilience and I am confident that I will achieve my goals; and
- I know where I can go to find out who could help me and members of my community to make the changes we need or want to make in their community.
- I understand the factors and services affecting me and my community and feel more confident about contributing to the discussion about developing services and dealing with the issues.
- I am confident that the information about community learning development and support I am provided with is relevant, consistent, accurate and up to date and I feel able to make informed decisions about the available options.
- Community Learning and Development in West Dunbartonshire is democratically accountable and has improved its: *'How Good is Your Community Learning and Development'* ratings.

Monitoring and Reporting

Over the course of the plan delivery period we will provide the Community Planning Partnership in West Dunbartonshire with periodical and ad hoc reports. These will be prepared for the Community Planning five Delivery Improvement Groups annual planning cycle.

These Delivery Improvement Groups support the management of actions for West Dunbartonshire's Plan for Place are consistent with national policy and focus on ensuring:

- Our local economy is thriving - **A Flourishing West Dunbartonshire**
- Our communities are safe - **A Safe West Dunbartonshire**
- Our children and young people are nurtured - **A Nurtured West Dunbartonshire**
- Our older residents are supported to remain independent.- **An Independent West Dunbartonshire**
- Our residents are empowered - **An Empowered West Dunbartonshire**

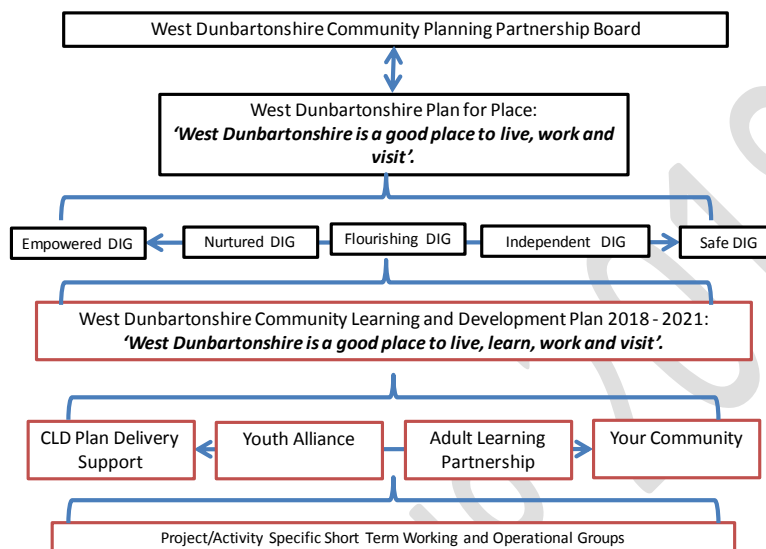
A set of key results will be compiled by the partners as part of annual planning within the delivery structure to demonstrate progress towards these indicators of success. These are illustrated in our Action Plan and associated Development Plan.

4. How We Will Manage and Deliver the Plan

The West Dunbartonshire 2018 – 2021 CLD Plan has been established to ensure we achieve more than the sum of the parts and support actions to lever in and maximise the use of external resources.

The delivery of the plan will be set within a clear governance structure to ensure that progress is made and actions are accountable to, and influence, the West Dunbartonshire ‘Plan for Place’.

The West Dunbartonshire CLD Plan Governance.



Our Approach to Delivery (Quality and Values)

While delivering our West Dunbartonshire 2018 – 2021 CLD plan we will continue to self-evaluate as partners utilising Education Scotland’s quality assurance framework: ‘How good is the learning and development in our Community?’

There are a number of questions that we will be mindful of when delivering our plan.

1. What key outcomes have we achieved?
2. How well do we meet the needs of our stakeholders?
3. What Impact are we having on staff (workforce development)?
4. What is our Impact on the community?
5. How good is our delivery of key processes?
6. How good is our operational management?
7. How good is our strategic leadership?

A programme of monitoring and reporting will ensure we meet the requirement for responsiveness to national and local priorities. This will be complemented with a series of events and publications that will provide learners with details of the progress we are making.

5. West Dunbartonshire CLD Action Plan

The Action Plan and Development Plan identify the partners’ contribution to community learning and development and sets this activity against general aims and general measures of success. Each of the partnerships will develop more detailed operational plans and this will be complemented by priority areas for development.

Community Learning and Development (Action Plan)

West Dunbartonshire Summary Action Plan				
Strategic Priority	Action	General Aim/Outcome Area	Partnership Group and Lead Organisation	Measures of Success/ Key Results (Examples)
A Nurtured West Dunbartonshire	Fusion (LGBT youth)	Confident, resilient, optimistic and informed choices Participate in Groups	Youth Alliance/Y Sort-it	Number of young people supported.
A Nurtured West Dunbartonshire	Buddy Up Peer Mentoring (Care experienced)	Confident, resilient, optimistic and informed choices	Youth Alliance/Y Sort-it	Number of mentors/young carers supported.
A Nurtured West Dunbartonshire	Family Opportunity Hub (full family support)	Understand skills and development/learning needs and apply	Adult Learning Partnership/W4U	Number of parents/carers engaging in learning.
A Nurtured West Dunbartonshire	PEF Pathway – Tailored Family and Youth Work interventions	Confident, resilient, optimistic and informed choices	Youth Alliance/ W4U	Number of participants.
A Nurtured West Dunbartonshire	Family Learning	Understand skills and development/learning needs and apply	Adult Learning Partnership/W4U	Number of family learning projects.
A Nurtured West Dunbartonshire	In Tandem Mentoring (Care experienced)	Confident, resilient, optimistic and informed choices	Youth Alliance/Y Sort-it	Number of young people supported.
A Nurtured West Dunbartonshire	Social Media and on-line support	Consider risk and make informed decisions	Youth Alliance/Y Sort-it	Number of page visits.
A Nurtured West Dunbartonshire	Tullochan (Improved Lives)	Confident, resilient, optimistic and informed choices Participate in Groups	Youth Alliance/Tullochan	Number of young people supported
A Nurtured West Dunbartonshire	Skapade (Creativity)	Confident, resilient, optimistic and informed choices Participate in Groups	Youth Alliance /Skapade	Number of young people supported.
A Nurtured West Dunbartonshire	Out of Schools Hours Learning Provision	Confident, resilient, optimistic and informed choices	Youth Alliance/ W4U	Number of young people supported.
A Nurtured West Dunbartonshire	Experiential Learning- community safety programme	Achieve Broadened perspectives through new experience and learning	Youth Alliance/ W4U	Number of young people attending.
A Nurtured West Dunbartonshire	Midnight League	Achieve Broadened perspectives through new experience and learning	Youth Alliance/ W4U	Number of young people attending.
A Nurtured West Dunbartonshire	Prison literacies (liberated prisoner guidance)	Confident, resilient, optimistic and informed choices	Adult Learning partnership/W4U	Number of guidance/information sessions.
A Nurtured West Dunbartonshire	Recognised Accreditation Programmes (W4U)- Saltire, Dynamic Youth Award, Youth Achievement Award, High 5	Confident, resilient, optimistic and informed choices Participate in Groups	Youth Alliance/ W4U	Number of awards achieved.
A Nurtured West Dunbartonshire	Additional Support Needs Kilpatrick School	Understand skills and development/learning needs and apply Participate in Groups	Youth Alliance/ W4U	Number of young people participating.
A Nurtured West Dunbartonshire	Duke of Edinburgh (schools provision)	Confident, resilient, optimistic and informed choices	Youth Alliance/ Education	Number of awards achieved.

West Dunbartonshire CLD Plan 2018 - 2021

West Dunbartonshire Summary Action Plan				
Strategic Priority	Action	General Aim/Outcome Area	Partnership Group and Lead Organisation	Measures of Success/ Key Results (Examples)
An Empowered West Dunbartonshire	MSYP	Express opinion and contribute to (democratic) society	Youth Alliance/ W4U	Number of young people participating in elections.
An Empowered West Dunbartonshire	Learner Voice Group	Express opinion and contribute to (democratic) society Participate in Groups	Adult Learning Partnership/W4U	Number of opportunities to participate in decision making.
An Empowered West Dunbartonshire	Youth Voice	Express opinion and contribute to (democratic) society	Youth Alliance/ W4U	Number of opportunities to participate in decision making.
An Empowered West Dunbartonshire	Peer Education (Young Leaders)	Confident, resilient, optimistic and informed choices Participate in Groups	Youth Alliance/ W4U/Y Sort-it	Number of sessions delivered to peers.
An Empowered West Dunbartonshire	Champions Board (care experienced)	Express opinion and contribute to (democratic) society	Youth Alliance/Champions Board	Number of opportunities to participate in decision making.
An Empowered West Dunbartonshire	Y Sort-it Board (Youth Management Committee)	Express opinion and contribute to (democratic) society	Youth Alliance/Y Sort-it	Number of opportunities to participate in decision making.
An Empowered West Dunbartonshire	Haldane Board (Youth Management Committee)	Express opinion and contribute to (democratic) society	Youth Alliance/Haldane Youth Services	Number of opportunities to participate in decision making.
An Empowered West Dunbartonshire	Youth Recognition Event (Youth Alliance Special Awards)	Express opinion and contribute to (democratic) society	Youth Alliance/Partnership	Number of young people in attendance.
An Empowered West Dunbartonshire	Year of the Young Person	Achieve Broadened perspectives through new experience and learning	Youth Alliance/Partnership	Number of opportunities to celebrate young people.
An Empowered West Dunbartonshire	Young Scot	Achieve Broadened perspectives through new experience and learning	Youth Alliance/ W4U	Number of hits on portal.
An Empowered West Dunbartonshire	Volunteering Development and Support	Understand skills and development/learning needs and apply	Adult Learning Partnership/W4U	Number of development sessions.
An Empowered West Dunbartonshire	Volunteer Recognition Event	Express opinion and contribute to (democratic) society	Adult Learning Partnership	Number of volunteers recognised.
An Empowered West Dunbartonshire	Adult Learner Recognition Event	Express opinion and contribute to (democratic) society	Adult Learning Partnership	Number of learners attending.
An Empowered West Dunbartonshire	Review and implement improvements to raise awareness of the 'Your Community' approach	Express opinion and contribute to (democratic) society Consider risk and make informed decisions	Communities Team	Number of opportunities to participate in decision making.

West Dunbartonshire CLD Plan 2018 - 2021

West Dunbartonshire Summary Action Plan				
Strategic Priority An Empowered West Dunbartonshire	Action	General Aim/Outcome Area	Partnership Group and Lead Organisation	Measures of Success/ Key Results (Examples)
	Develop and deliver a 4th Phase of Participatory Budgeting	Express opinion and contribute to (democratic) society Consider risk and make informed decisions	Communities Team	Number of resident's participants. Number of applications. Level of funding granted.
	Continue to raise awareness of the Community Empowerment Act and Area Focussed Capacity Building	Manage relationships and networks Consider risk and make informed decisions	Communities Team	Number of groups supported.
	Locality planning	Express opinion and contribute to (democratic) society	Communities Team	Number of plans produced
	Locality planning action development	Express opinion and contribute to (democratic) society	Communities Team	Number of projects.
	Continue to promote the use of the Place Standard in communities across WD.	Express opinion and contribute to (democratic) society	Communities Team	Residents expressing increased awareness

West Dunbartonshire Summary Action Plan				
Strategic Priority A Flourishing West Dunbartonshire	Action	General Aim/Outcome Area	Partnership Group and Lead Organisation	Measures of Success/ Key Results (Examples)
A Flourishing West Dunbartonshire	ESOL	Understand skills and development/learning needs and apply	Adult Learning Partnership/W4U	Number of learners.
	Adult Literacies	Confident, resilient, optimistic and informed choices	Adult Learning Partnership/W4U	Number of learners.
	Syrian Refugee Support (ESOL)	Understand skills and development/learning needs and apply	Adult Learning Partnership/W4U	Number of learners.
	Community based Vocational Courses (SQA accredited)	Confident, resilient, optimistic and informed choices	Adult Learning Partnership/W4U/WCS	Number of learners.
	First Step Courses (engagement)	Confident, resilient, optimistic and informed choices	Adult Learning Partnership/W4U	Number of learners.
	Working Matters (ESA support)	Understand skills and development/learning needs and apply	Adult Learning Partnership/W4U	Number of participants.
	Digital Inclusion/ Digital Friends	Understand skills and development/learning needs and apply	Adult Learning Partnership/W4U	Number of learners.
	Apprenticeship Pathway (FA to MA)	Understand skills and development/learning needs and apply	Youth Alliance/ W4U	Number of participants progressing.

West Dunbartonshire CLD Plan 2018 - 2021

West Dunbartonshire Summary Action Plan				
Strategic Priority A Flourishing West Dunbartonshire	Action	General Aim/Outcome Area	Partnership Group and Lead Organisation	Measures of Success/ Key Results (Examples)
	Targeted Driving Lessons	Understand skills and development/learning needs and apply	Youth Alliance/ W4U	Pass rate.
	Pre NEET	Understand skills and development/learning needs and apply	Youth Alliance/ W4U	Number of young people supported.
	Employability Fund	Understand skills and development/learning needs and apply	Youth Alliance/ W4U/Street League	Number of positive destinations.
	School Leaver Provision (summer/winter leaver programme)	Understand skills and development/learning needs and apply	Youth Alliance/ W4U/Education (Senior Phase)	Number of positive destinations.
	Employability Progression/ Personal Development	Understand skills and development/learning needs and apply	Youth Alliance/ W4U Adult Learning Partnership/W4U	Number of positive destinations.
	Universal Support (ICT)	Understand skills and development/learning needs and apply	Adult Learning Partnership/W4U	Number of learners.
	Tullochan Futures	Understand skills and development/learning needs and apply	Youth Alliance/Tullochan	Number of positive destinations.

West Dunbartonshire Summary Action Plan				
Strategic Priority A Safe West Dunbartonshire	Action	General Aim/Outcome Area	Partnership Group and Lead Organisation	Measures of Success/ Key Results (Examples)
A Safe West Dunbartonshire	CreActive Youth Club	Confident, resilient, optimistic and informed choices Participate in Groups	Youth Alliance/ Y Sort-it	Number of young people registered.
	Seasonal/Summer Programme	Achieve Broadened perspectives through new experience and learning	Youth Alliance//W4U	Number of young people registered.
	MICS and Youth Outreach	Manage relationships and networks.	Youth Alliance/Y Sort-it	Number of young people engaged.
	Haldane Ur Turn (Youth Group)	Confident, resilient, optimistic and informed choices Participate in Groups	Haldane Youth Services	Number of young people registered.
	Tenancy Sustainment (Housing)	Confident, resilient, optimistic and informed choices	WDC Housing	Number of young people engaged.

West Dunbartonshire CLD Plan 2018 - 2021

West Dunbartonshire Summary Action Plan				
Strategic Priority	Action	General Aim/Outcome Area	Partnership Group and Lead Organisation	Measures of Success/ Key Results (Examples)
An Independent West Dunbartonshire	Young Adult Carers	Confident, resilient, optimistic and informed choices	Youth Alliance/Y Sort-it	Number of young carers supported.
	Young Carers	Confident, resilient, optimistic and informed choices	Youth Alliance/Y Sort-it	Number of young carers supported.
WDC – Housing and Communities (Good Quality Services)	Working 4U Learning	Confident, resilient, optimistic and informed choices	W4U Work, Learn, Money	Number of people supported/reported through Pentana. (Management information system)
CLD Quality Standards	Area based Self-assessment	Practitioners are competent and service providers are committed to quality standards and workforce development.	W4U CLD Plan support	Number of reports created.
	Workforce development sessions (25 hours)	Practitioners are competent and service providers are committed to quality standards and workforce development.	W4U CLD Plan support	Number of training sessions delivered
	Collation of Learner feedback	Practitioners are competent and service providers are committed to quality standards and workforce development.	W4U CLD Plan support	Number of questionnaires/surveys complete.
	Support Joint Funding Applications	Practitioners are competent and service providers are committed to quality standards and workforce development.	Led by Relevant Partner with W4U CLD Plan support	Number of applications submitted.
	Collation of data and info for periodical/ad hoc reports	Practitioners are competent and service providers are committed to quality standards and workforce development.	Led by Relevant Partner with W4U CLD Plan support	Number of reports produced
	Planning for Change	Practitioners are competent and service providers are committed to quality standards and workforce development.	W4U CLD Plan support	Number of opportunities for staff to participate.
	Plan Information and Document maintenance	Practitioners are competent and service providers are committed to quality standards and workforce development.	W4U CLD Plan support	Number of monitoring sessions to demonstrate improvement and data capture.

Community Learning and Development (Development Plan)

West Dunbartonshire Areas for Development Action Plan				
Strategic Priority	Action	General Aim/Outcome Area	Partnership Group and Lead Organisation	Measures of Success/ Key Results (Examples)
A Nurtured West Dunbartonshire	Wider range of activities to broaden experiences for young people	Confident resilient optimistic and informed choices	Youth Alliance	Number of varied opportunities.
	Supporting access to broadened experiences and activities targeting older young people	Confident resilient optimistic and informed choices	Youth Alliance	Number of opportunities.
	Mental health awareness focusing on support available	Confident resilient optimistic and informed choices	Youth Alliance	Number of sessions delivered.
	Further development of joint objectives and outcomes for PEF and Scottish Attainment Activity	Confident resilient optimistic and informed choices	Youth Alliance Adult Learning Partnership Education Services	Number of Opportunities Developed and accessed

West Dunbartonshire Areas for Development Action Plan				
Strategic Priority	Action	General Aim/Outcome Area	Partnership Group and Lead Organisation	Measures of Success/ Key Results (Examples)
An Empowered West Dunbartonshire	Develop Youth Consultation and Representation structure.	Express opinion and contribute to (democratic) society	Youth Alliance	Number of opportunities to participate in decision making.
	Develop links between adult and youth learning to focus on specific communities' needs.	Manage Relationships and Networks	Communities Team	Number of joint event
	Develop a community empowerment strategy and action plan	Manage Relationships and Networks	Communities Team	Plan and strategy produced

West Dunbartonshire Areas for Development Action Plan				
Strategic Priority	Action	General Aim/Outcome Area	Partnership Group and Lead Organisation	Measures of Success/ Key Results (Examples)
A Flourishing West Dunbartonshire	Accessibility: explore ways to improve access to services in terms of child care, venues, timetable and IT resources	Consider risk and make informed decisions	Adult Learning Partnership	Number of learning opportunities accessed
	Guidance and progression: strengthen the Partnership's approach to providing Adult Learning guidance for West Dunbartonshire Learners	Consider risk and make informed decisions	Adult Learning Partnership	Number of participants supported.
	Enhanced marketing techniques for job opportunities/ further learning	Confident resilient optimistic and informed choices	Youth Alliance	Range of techniques used.

West Dunbartonshire Areas for Development Action Plan				
Strategic Priority	Action	General Aim/Outcome Area	Partnership Group and Lead Organisation	Measures of Success/ Key Results (Examples)
A Safe West Dunbartonshire	Enhanced community safety initiatives – focusing on Alcohol and Drug misuse	Consider risk and make informed decisions	Youth Alliance	Number of sessions developed/ number of participants.
	Reinforce pathway from prison approaches.	Confident resilient optimistic and informed choices	Adult learning Partnership	Number of initiatives Number of participants
	Upskills staff to be aware of, and deal with, issues of domestic abuse.	Manage relationships and networks	Youth Alliance Adult Learning Partnership	Staff training initiatives Number of staff reporting greater awareness
	Reinforce skills and upskills staff to be aware of, and deal with, issues of mental ill health issues and substance misuse	Manage relationships and networks	Youth Alliance Adult Learning Partnership	Staff training initiatives Number of staff reporting greater awareness
	Develop relationships and partnership with social work services to support those affected or at risk from criminal justice issues	Manage relationships and networks	Youth Alliance Adult Learning Partnership	Number of initiatives developed Staff training initiatives Number of staff reporting greater awareness

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