### The Youth Alliance Action Plan

The Youth Alliance priorities are:

* WD Youth Work Priority 1: Our young people are resilient: Health and Well-being.
* WD Youth work Priority 2: Our young people’s voices are listened to: Participation and Empowerment.
* WD Youth work Priority 3: Our young people are successful learners: Education and Lifelong Learning.
* WD Youth work Priority 4: Our young people have equal access to opportunities: Employment and Economic Inclusion.
* WD Youth work Priority 5: Our young people are valued members of the community: Social Inclusion and Equality.
* WD Youth work Priority 6: Our young people are safe in physical and virtual environments: Safe and Supportive Environment.
* WD Youth work Priority 7: Our young people are engaged in sustainable action: Environmental Awareness and Action.

| Table 10: Youth Alliance Priority 1: Young People are Resilient | | | | | | |
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| **Action** | **\*WD Community planning outcomes** | **Lead** | **timescale** | **National Youth work Outcome** | **Method/ Measure of success** | **progress** |
| Holiday Breakfast/ Lunch club (Easter, Summer & October) | Improving Life Chances | Haldane Youth Services | April, July, August and October annually | Outcome 1: Young people build their health and wellbeing | Observation/ Consultation/ case studies with participants and families | Annual update |
| Education Senior Phase 1-2-1 Transition support | Improving Life Chances | Senior Phase / DYW | Aug – July annually / ongoing | Outcome 1: Young people build their health and wellbeing  Outcome 2: Young People develop and manage relationships effectively | Positive engagement and outcomes. SLDR outcomes. | SLDR March 2024  Insight Data Feb 2024 |
| **Progress 24/25**  **WD annual participation measure:**  90.7% 16–19-year-olds participating  69.7% in FE or HE  19% in employment  1.9% in training  **SDS supports this through:**   1. 1-1 career coaching in school and post school setting 2. Working with partners to re-engage those who are not in education or employment 3. Follow up of sustained leavers via SDS targeted support. 4. Joint Assessment Team- group with W4U and DYW | | | | | | |
| Tullochan High School Drop In’s | Improving Life Chances  Promoting Active Citizenship | Tullochan | No Time Scale | **Outcome 1** - Young People build their Health and Wellbeing  **Outcome 2** - Young people develop and manage relationships effectively | Case Studies, Consultation and evaluation | Ongoing all year round |
| **Progress 24/25**  Between the period of April 24 - March 25, a total of 442 attended the high school club. This is the cumulative figure from the register however it averages out at 10 per week. | | | | | | |
| Widening opportunities for participation in sport and physical activities in schools and the community. | Improving Life Chances | Active Schools & Sports Development (WDLT) | Ongoing | Outcome 1: Young people build their health and wellbeing | Gather participation data | Termly & annual update. |
| **Progress 24/25**   * Participation in the Learn to Swim Scheme has increased by 7,543 from 23/24 to total 122,751 in 24/25. * Participation in Community Sports programs has increased by 4,202 from 23/24 to total 31,863 in 24/25. * Participation in holiday camps increased by 36 children from 23/24 to 4,754 in 24/25. * 7,333 distinct participants across WDC who accessed AS’s sessions (Primary and Secondary aged pupils) * From Apr24-Dec24, 2,613 sessions delivered across WDC * From Apr24-Dec24, 48,203 visits by pupils to AS’s sessions * 500 children registered for the Loch Lomond Fun Run on 15/06/24 * 2,385 participants took part in cross country across 3 dates * 25 schools/300 pupils participated in primary school netball festivals * 7 schools/108 pupils participated in secondary school netball festivals * 8 schools/96 pupils participated in a girls primary school football festival | | | | | | |
| Contribute to Implementation of Distress Brief Intervention Service (DBI) as a frontline provider | Addressing Barriers to opportunity    Improving Life chances  Safeguarding the learner | HSCP Community Supports working group (Subgroup of Nurtured DIG) | March 2025 | Outcome 1: Young people build their health and wellbeing  Outcome 2: Young people develop and manage relationships effectively  Outcome 3: Young people create and apply their learning and describe their skills and achievements  Outcome 4: Young people participate safely and effectively in groups and teams | Number of Referrals to DBI service  Change in Distress Level pre and post intervention  Confidence to Manage distress and future distress | [https://create.piktochart.com/output/8b61eb0dd2ca-dbi-2024-25-data](https://links.uk.defend.egress.com/Warning?crId=682c9bec4e688163ba3ed7f5&Domain=west-dunbarton.gov.uk&Threat=eNpzrShJLcpLzAEADmkDRA%3D%3D&Lang=en&Base64Url=eNoFwgsKgCAQBcATrWtLRXSb_QhKhGLP-8dMBcZ3M_ssipJGe9C96kTy_nJfGAt82bkVyxHiSmGNJMtOclAo9Aci_haF&@OriginalLink=create.piktochart.com) |
| Communities Team – Summer Sessions Holiday Programme | Improving Life Chances | WDC Communities | July-Aug annually | Outcome 1: Young people build their health and wellbeing | Pre and post evaluations | Final project report |
| **Progress 24/25**  A Youth Learning Progress Report is available upon request. Please email [working4u@wes-dunbarton.gov.uk](mailto:working4u@wes-dunbarton.gov.uk) to request. | | | | | | |

| Table 11: Youth Alliance Priority 2: Young People’s Voices are Listened to | | | | | | |
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| **Action** | **\*WD Community planning outcomes** | **Lead** | **timescale** | **National Youth work Outcome** | **Method/ Measure of success** | **progress** |
| UR-TURN youth project | Promoting Active Citizenship | Haldane Youth Services | 52 weeks per year | Outcome 6: Young people grow as active citizens, expressing their voice and enabling change | Observation/ Consultation/ case studies /stats | Annual |
| School Sports council’s/Committee’s | Promoting Active Citizenship: | Active Schools (WDLT) & Education | August – June Annually | Outcome 6: Young people grow as active citizens, expressing their voice and enabling change. | Case studies/evaluation with participants. | Termly & annual update. |
| **Progress 24/25**   * 26 primary Schools with active sports council’s * 5 Secondary Schools with active sports council’s | | | | | | |
| Fit for Girls Programme | Promoting Active Citizenship: | Active Schools (WDLT) & Education | August – June Annually | Outcome 6: Young people grow as active citizens, expressing their voice and enabling change | Case studies/evaluation with participants. | Termly & annual update. |
| **Progress 24/25**  4 high schools participated in the Fit For Girls (FFG) programme during both T3 24 & T1&2 24/25 with a total of 20 girls acting as Fit for Girls Ambassadors. The girls attended 3 workshops, and a national event held in Stirling.  Various action plans were created in each high school, an example being in Vale of Leven Academy where the FFG Ambassadors consulted S2 girls during core PE classes to get their feedback regarding physical activity and updated the PE noticeboard to promote extra-curricular clubs on offer. They are also aiming to run P7 Girls Transition Club during June 2025. | | | | | | |
| Young Ambassador’s Programme | Promoting Active Citizenship: | Active Schools (WDLT) & Education | August – June Annually | Outcome 6: Young people grow as active citizens, expressing their voice and enabling change | Case studies/evaluation with participants. | Termly & annual update. |
| **Progress 24/25**  8 Young Sports Ambassador’s across 4 High Schools. The YA’s attended the YA conference at Hampden Park in September. “The conference was great. It was good to be in a room with lots of other YA’s and chat through ideas with Emma (WD Active Schools mentor) on how we can get the pupils in Dumbarton Academy more involved in sport. We left with lots of ideas on how we can continue to encourage the pupils in school to get involved in sport in our school”. | | | | | | |
| West Dunbartonshire Youth Council | Promoting Active Citizenship | WDC Communities Team | August – June annually | Outcome 6: Young people grow as active citizens, expressing their voice and enabling change | Consultations/case studies/pre and post evaluation | [Shameless Youths - West Dunbartonshire HSCP](https://www.wdhscp.org.uk/children/shameless-youths/)  [Shameless youths Leaflet A5 4pp young people](https://www.wdhscp.org.uk/media/2852/shameless-youths-resource-for-young-people.pdf)  [Shameless youths Leaflet A5 4pp single pages](https://www.wdhscp.org.uk/media/2851/shameless-youths-resource-for-professionals.pdf) |
| Members of Scottish Youth Parliament | Promoting Active Citizenship | WDC Communities Team | 2 yearly term 2023-25 | Outcome 6: Young people grow as active citizens, expressing their voice and enabling change | Consultations/case studies/pre and post evaluation |  |
| **Progress 24/25**  West Dunbartonshire Youth Council accepted an invite to host the Presiding Officer of the Scottish Parliament, Alison Johnstone, parliamentary staff, and the West of Scotland region's 8 MSP at an event to celebrate youth work within West Dunbartonshire. Members of West Dunbartonshire Youth Council and our MSYPs worked closely with the Scottish Parliament to design this event. The event not only celebrated local youth work, but allowed local young people to better understand and interact with their parliament. | | | | | | |
| Tullochan LGBTQ+ | Improving Life Chances  Promoting Active Citizenship | Tullochan | No Time Scale | **Outcome 1** - Young People build their Health and Wellbeing  **Outcome 2** - Young people develop and manage relationships effectively | Case Studies, Consultation and evaluation | Ongoing all year round |
| **Progress 24/25**  Tullochan’s LGBTQ+ action group was created as a safe space for young people to come along and advocate the LGBTQ+ community. Over the year the action group has been a great success, with many activities carried out and new members expanding the group.  Since the group was created in 2024, we have gained a significant number of new members. For example, the numbers have increased from initially having 3 members in April 2024 to now currently having 15 members. | | | | | | |

| Table 12: Youth Alliance Priority 3: Young People are Successful Learners | | | | | | |
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| **Action** | **\*WD Community planning outcomes** | **Lead** | **timescale** | **National Youth work Outcome** | **Method/ Measure of success** | **progress** |
| Young Volunteer Scheme | Improving Life Chances  Promoting Active Citizenship | Haldane Youth Services |  | Outcome 3: Young people create and apply their learning and describe their skills and achievements | Observation/ Consultation/ case studies /stats | Annual |
| Senior Phase Partnership Programme | Improving Life Chances | Education / Senior Phase / FE + HE providers | Aug – June | Outcome7: Young people broaden their perspectives through new experiences and  thinking | Evaluation. Successful completion of course. Increased attainment. | Annual update  Insight Data |
| Engaging Learning Pathway | Improving Life Chances | Education / DYW School Coordinators | Aug – July | Outcome7: Young people broaden their perspectives through new experiences and  thinking | Evaluation / Feedback / Positive Progression / Re-engagement in learning | Annual Report |
| Modern Apprenticeship Programme (development) | Improving Life Chances: | Active Schools (WDLT) & W4U | January 2025 – June 2026 | Outcome 3: Young people create and apply their learning and describe their skills and achievements | Case studies/evaluation. | Termly & annual update. |
| **Progress 24/25**  Active Schools in partnership with Working 4U have welcomed 4 Modern Apprentices in Sports Coaching SCQF 6, SVQ2. This is a 12-month apprenticeship where 4 young people from West Dunbartonshire aged 16 - 24 are mentored and supported to gain valuable experience, skills and qualifications in sport and physical activity. The apprentices provide targeted support to small groups of pupils in local primary schools. | | | | | | |
| West College Scotland/University Placements | Improving Life Chances: | Active Schools (WDLT) & WCS | August – June Annually | Outcome 3: Young people create and apply their learning and describe their skills and achievements | Case studies/evaluation | **10 students** from WCS and **3** from other universities/colleges undertook placements in Primary Schools organised and supported through Active Schools |
| Sports Leaders and Coaching Academy programmes. | Improving Life Chances: | Active Schools (WDLT) and Education | August – June Annually | Outcome 3: Young people create and apply their learning and describe their skills and achievements | Case studies/evaluation | **495 Primary Pupils** trained in Play Leaders  **118 Secondary Pupils** trained in Sports Leaders  **27 Secondary Pupils** completed ‘Step up to Sports Coaching’ programme |
| WDC Communities Team – VOLA Safe Hub | Addressing Barriers to Opportunities | WDC Communities Team – Partners Education | Academic Year – Aug to June | Outcome 3: Young people create and apply their learning and describe their skills and achievements | Case Studies/evaluations/nationally recognised awards gained |  |
| **Progress 24/25**  There are 2 case studies available upon request. | | | | | | |
| WDC Communities Team – Out of School Hours Learning | Addressing Barriers to Opportunities | WDC Communities Team – Partners Education | Academic Year – Aug to June | Outcome 3: Young people create and apply their learning and describe their skills and achievements | Case Studies/evaluations/nationally recognised awards gained | End of year reports – end of Q1. Celebration events held 8th and 13th May 2025 – Celebrate Learning |
| W4U Apprenticeship Programmes – Foundation and Modern | Addressing Barriers to Opportunity  Improving Life Chances | W4U Partners -Education SDS/ Training providers | 9 months – 4 years | Outcome 3: Young people create and apply their learning and describe their skills and achievements | Case studies on completion/ evaluation | Annual update |
| **Progress 24/25**  2 testimonies available upon request. | | | | | | |
| Volunteer Skills Programme | Addressing barriers to opportunity  Improving Life Chances | W4U Partners - employers | 9 weeks (3 groups per year) | Outcome 3: Young people create and apply their learning and describe their skills and achievements | Case studies/ evaluation | Annual update on 3 groups |
| **Progress 24/25**   * 40 participants * 1 testimony available upon request. Please email [Working4U@west-dunbarton.gov.uk](mailto:Working4U@west-dunbarton.gov.uk) for more information. | | | | | | |
| W4U training team accredited vocational courses | Addressing barriers to opportunity  Improving Life Chances | W4U | Courses delivered across the course of the year | Outcome 3: Young people create and apply their learning and describe their skills and achievements | Course success rate  Case studies  Evaluation | Annual targets  Annual update on courses |
| **Progress 24/25**   * 154 participants. Please email [Working4U@west-dunbarton.gov.uk](mailto:Working4U@west-dunbarton.gov.uk) for more information. | | | | | | |
| W4U/Education Winter Leaver Programme | Addressing barriers to opportunity  Improving Life Chances | W4U/ Education/ Morrison Construction | Sept – Dec 24 | Outcome 3: Young people create and apply their learning and describe their skills and achievements | Course completion rate  Case studies  Evaluation | Course update |
| **Progress 24/25**  10 young people took part in a Winter Leaver programme with Morrison Construction which gave hands on experience in the world of work. Out of the 10 young people who participated, 8 have engaged to achieve or work towards a vocational certificate. | | | | | | |
| Tullochan Work Placements | Addressing Barriers to Opportunity  Improving Life Chances | Tullochan Training Academy | Each work placement is tailored to the individual client so can range from 4-12 weeks. | **Outcome 3** – Young People create and apply their learning and describe their skills and achievements.  **Outcome 5** – Young people consider risk, make reasoned decisions and take control.  **Outcome 7** - Young people broaden their perspectives through new experiences and thinking. | **Case studies on completion/ evaluation / Stats** | **Ongoing all year round** |
| **Progress 24/25**  32 young people attended the cafe work placement from April 2024 – March 2025  44 young people came through furniture fix from April 2024- March 2025  Between January and March 2025, Tullochan has successfully delivered Green Skills programme with total of **15** clients having registered to undertake one hour session on Thursday afternoons over 8 weeks. So far 6 individuals have completed 8-week programme to gain certificate of completion by the end  Between April 2024 and March 2025, Tullochan has successfully delivered three Timber Transitions programmes with total of 31 clients having registered to undertake 12 three-hour sessions on Tuesday mornings over 12 weeks per programme. Out of those 31 individuals, 18 completed a full programme to gain certificate of completion by the end. Over the course of delivering three programmes 429 volunteer hours have been undertaken. All 18 individuals completing a full programme stated in their work placement booklet that ‘Yes’ they felt more confident working with numbers at the end of the programme. | | | | | | |
| Tullochan High School Sessions | Addressing Barriers to Opportunity  Improving Life Chances | Tullochan Training Academy | Each work placement is tailored to the individual client so can range from 4-12 weeks. | **Outcome 3** – Young People create and apply their learning and describe their skills and achievements.  **Outcome 5** – Young people consider risk, make reasoned decisions and take control.  **Outcome 7** - Young people broaden their perspectives through new experiences and thinking. | **Case studies on completion/ evaluation / Stats** | **Ongoing all year round** |
| **Progress 24/25**  The initial programme was successful, with an average of 8 students participating from 5 different schools (40 Pupils). We are currently engaging with other schools in the area to offer similar sessions in the upcoming academic year.  Upon completion of the sessions, students were offered the option to complete one of three REHIS qualifications: health and safety, first aid, or food hygiene. A total of 17 qualifications were achieved by high school students, with an additional 7 qualifications scheduled for the near future. | | | | | | |

| Table 13: Youth Alliance Priority 4: Young People have Equal Access to Opportunities | | | | | | |
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| **Action** | **\*WD Community planning outcomes** | **Lead** | **timescale** | **National Youth work Outcome** | **Method/ Measure of success** | **progress** |
| Hop, Skip & Jump project | Improving Life Chances | Haldane Youth Services | 48 weeks per year | Outcome 7: Young people broaden their perspectives through new experiences and thinking | Observation/ Consultation/ case studies /stats | Annual update on all months programmes |
| Work Experience Placements | Addressing Barriers to Opportunity  Improving Life Chances | Education / DYW School Coordinators / Employer Partners | Aug – Jun Academic year | Outcome 3: Young people create and apply their learning and describe their skills and achievements | Evaluation / Case Studies / Participant feedback + consultation | Annual Report |
| INSPIRE Programme | Addressing Barriers to Opportunity  Improving Life Chances | Education / DYW School Coordinators / SDS / FE Providers | Aug – July | Outcome 7: Young people broaden their perspectives through new experiences and thinking | Evaluation / Feedback / Positive Progression | Annual Report |
| **Progress 24/25**  EDI focus to identify and reduce barriers to participation  Ethnicity: 93.8% mixed/multiple, Asian, African, Caribbean or Black, or other ethnic groups participating.  Disability: 87% of people who identified having a disability participation  SIMD 1-2: 87.8% of 16-19 from SIMD 1 participating & 90.2 of 16-19 from SIMD 2 participating  SDS supports through:   1. Early intervention triggered by data hub. 2. Targeted support and multi-agency case discussions at OfAs | | | | | | |
| Extra-curricular School programme – all free at point of access. | Addressing Barriers to Opportunity  Improving Life Chances | Active Schools (WDLT) | August – June Annually | Outcome 1: Young people build their health and wellbeing | Gather participation data | Termly & annual update. |
| Young Carers Access to Leisure project. | Addressing Barriers to Opportunity | WDLT & Y-Sort It | Ongoing | Outcome 1: Young people build their health and wellbeing | Gather participation data | Termly & annual update. |
| **Progress 24/25**  Following figures detail the number of free leisure passes provided:-   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Young Carers/Care experienced (referred via Social work, school, carers association, parents)** | | | | | | | | |  | | 14-15yrs | **54** |  | **89 Female** |  | 47% referred for physical health | | | |  | | 12-13yrs | **39** |  | **70 Male** |  | 15% referred for emotional distress/family issues | | | | | | 16yrs+ | **66** |  |  |  | 38% referred for anxiety/depression/sleep issues | | | | | |  |  |  |  |  |  |  |  |  |  | | **WDC care experience (separate scheme- referred via Social Work usually)** | | | | | | |  |  |  | | 0-15 | **85** |  | **76 Male** |  |  |  |  |  |  | | 16+ | **61** |  | **70 Female** |  |  |  |  |  |  | | | | | | | |
| EDI focus to identify and reduce barriers to participation. | Addressing Barriers to Opportunity | Active Schools (WDLT) | Ongoing | Outcome 1: Young people build their health and wellbeing | Case studies evaluation.  Gather participation data | Termly & annual update. |
| **Progress 24/25**  WDL Quality Club Accreditation Scheme: 30 clubs are currently engaged with the WDL Quality Club scheme which asks clubs to provide key documents and evidence to demonstrate they are well-run and safe clubs. Clubs must engage with this scheme if they wish to engage with schools  Rock up and Ride Project: The Sports Development Team supported Lomond Riders Cycling Club to deliver Scottish Cycling’s ‘Rock up and ride’ project to 50 children from 5 primary schools. The children took part in 3 cycling skills sessions (18 sessions in total) and at the end of the project, participants were gifted a new bike, helmet and accessories.  No. of sports clubs/organisations linked to active schools:  As of 1st Qtr. - 18  As of 2nd Qtr. - N/A  As of 3rd Qtr. - 38  As of 4th Qtr. - 56  Annual target - 52  Variance - 4 | | | | | | |
| Thrive - personal development programme | Addressing barriers to opportunity  Improving Life Chances | W4U/Partners –SDS/Education/Awestruck Academy/ | 12 weeks (3 groups per year) | Outcome4: Young people participate safely and effectively in groups and teams | Case studies / evaluation | Annual update on 3 groups |
| **Progress 24/25**   * 97% of young people enjoyed the Thrive Programme, and particularly enjoyed meeting and talking to new people, being in a group environment, getting into a routine, and the work experience opportunities.   ‘Do you feel your confidence has grown any since starting the Programme, where would you place yourself on this scale?’ (1 being the lowest, 10 being the highest)   * The response was overwhelmingly positive, as the average score was > 8.   ‘Do you feel your motivation has grown any since starting the Programme, where would you place yourself on this scale?’ (1 being the lowest, 10 being the highest)   * The response was overwhelmingly positive, as the average score was > 8.   This shows that the Thrive Programme has made young people more confident and motivated to achieve a positive employment outcome. | | | | | | |
| Ready2Thrive – personal development programme | Addressing barriers to opportunity  Improving Life Chances | W4U /Partners – social work, SDS, Education | 12 weeks (3 groups per year) | Outcome 4: Young people participate safely and effectively in groups and teams | Case studies / evaluation | Annual update on 3 groups |
| **Progress 24/25**   * 6 out of 8 participants achieved a positive destination. Please email [ypg@west-dunbarton.gov.uk](mailto:ypg@west-dunbarton.gov.uk) for more information. | | | | | | |
| Tullochan Training Academy | Addressing barriers to opportunities.  Improved Life Chances | Tullochan | Open timescale. There is no set duration on this as it is tailored each client | **Outcome 1** – young people build their health and wellbeing.  **Outcome 2** – Young people develop and manage relationships effectively.  **Outcome 7** - Young People broaden their perspectives through new experiences and thinking | Case studies, statistics and evaluation | Quarterly Update |
| **Progress 24/25**  From April 2024 to March 2025, Our Training Academy team have supported 232 young people, providing tailored engagement aimed at helping everyone overcome personal barriers and achieve their own set goals and outcomes. 180 have, to date, progressed into a positive destination. 92 young people have been awarded an accredited qualification and 102 have completed a work placement. | | | | | | |

| Table 14: Youth Alliance Priority 5: Young People are Valued Members of the Community | | | | | | |
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| **Action** | **\*WD Community planning outcomes** | **Lead** | **timescale** | **National Youth work Outcome** | **Method/ Measure of success** | **progress** |
| Haldane Youth Services community litter pick | Promoting Active Citizenship | Haldane Youth Services | 2 x per year | Outcome 6: Young people grow as active citizens, expressing their voice and enabling change |  |  |
| Get Up and Go Youth Club – ASN Provision | Addressing Barriers to Opportunities | WDC Communities | Aug - June | Outcome 7: Young people broaden their perspectives through new experiences and thinking | Case Studies/pre and post evaluations |  |
| **Progress 24/25**   * 1 case study available upon request. Please email [Working4U@west-dunbarton.gov.uk](mailto:Working4U@west-dunbarton.gov.uk) for more information. | | | | | | |
| Saltire Ambassadors Panel | Promoting Active Citizenship | WDCVS | June 2024 - Ongoing | Outcome 4: Young people participate safely and effectively in groups and teams  Outcome 6: Young people grow as active citizens, expressing their voice and enabling change | Panel consultations and case studies. Saltire and CoVA accreditations. | Ongoing |
| **Progress 24/25**   * Increased awareness of certification in West Dunbartonshire during outreach and by offering a Saltire Promotion pack has been offered to all secondary schools.   Stats:   * New Saltire Volunteer signing up 144 * Hours volunteered by Saltire Registered Volunteers 10175 * Breakdown of Saltire Certificates awarded: * 56 x 10 Hours * 34 x 25 Hours * 29 x 50 Hours * 18 x Challenge * 17 x 100 Hours * 7 x Summit (Outstanding Achievement) * 4 x 500 | | | | | | |
| Youth Volunteer Scheme (YVS) Dumbarton | Promoting Active Citizenship | Scottish Fire & Rescue Service (Local Prevention& Protection Team) and volunteer leaders.  Police Scotland | On going. YVS meet on a weekly basis throughout the year. | Outcome 4: Young people participate safely and effectively in groups and teams  Outcome 6: Young people grow as active citizens, expressing their voice and enabling change | Continual review of participants’ progress against development pathways. | Continued frequent review meetings between YVS volunteer leads and local/ national SFRS officers. |
| **Progress 24/25**  The West Dunbartonshire PSYV groups have contributed over 1100 hours of volunteering within the community over the past year. Some of the events they have volunteered at/helped organise:   * Loch Lomond water safety event * Kiltwalk * Lomond 5k/10k * Luss Highland Games * Poppy collection * Old Kilpatrick food bank event * Community alcohol partnership and licensing dept. * Edinburgh tattoo | | | | | | |
| WD Sports Youth Group | Promoting Active Citizenship | Sports Development (WDLT) | Ongoing | Outcome 6: Young people grow as active citizens, expressing their voice and enabling change. | Case studies / evaluation. | Termly & annual update. |
| **Progress 24/25**  In the last year SYG have averaged over 12 members since the new year compared to 9 per meeting last year.  Since August, we have had 9 new individuals attend, with all of them maintaining their membership and regularly attending. Due to ongoing Lottery funding, SYG have managed to host a basketball skills award, which was extended to host WD coaches, as well as two separate BSL courses. SYG are also aiming to run a badminton skills award led by badminton Scotland. The group hosted its first Camp SYG post-Covid, where the members ran, planned and delivered their own sports camp to children in the local community, free of charge. This will be continuing again this summer in August. | | | | | | |
| Continued Youth Engagement Officer sessions | Promoting Active Citizenship | Police Scotland | August to June | Outcome 5: Young people consider risk, make reasoned decisions and take control | Numbers of youths engaging and covering various topics | Ongoing through school term. YEO engagement, ongoing through the year, lately inputs have include domestic violence, consent, misogyny, online sexual harms with the assistance of The Rosey Project, water safety and online safety. |

| Table 15: Youth Alliance Priority 6: Young People are Safe | | | | | | |
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| **Action** | **\*WD Community planning outcomes** | **Lead** | **timescale** | **National Youth work Outcome** | **Method/ Measure of success** | **progress** |
| Mini Hopper Projects |  | Haldane Youth Services | 48 weeks per year | Outcome 2: Young people develop and manage relationships effectively | Observation/ Consultation/ case studies /stats | Annual update on all months programmes |
| Lived experience talks to secondary pupils | Safeguarding the Learner | Police Scotland | August to June | Outcome 5: Young people consider risk, make reasoned decisions and take control | Numbers exposed to the inputs, feedback from pupils and staff. | Starts October 24, completion by November 2024.  Lived Experience inputs have been completed at VOLA and OLSP, covered gang culture and involvement, violence and the importance of having a personal exit strategy. |
| Fire Safety Support & Education (FSSE) | Promoting Active Citizenship  Safeguarding the Learner | Scottish Fire & Rescue Service (Local Prevention& Protection Team) | Ongoing | Outcome 5: Young people consider risk, make reasoned decisions and take control | SFRS personnel will monitor reaction to FSSE through communication with schools, parent/guardian and report to SFRS Liaison Officers. | ongoing, with established reporting system within SFRS. |
| Experiential Learning – Community Safety Programme | Improving Life Chances | WDC Communities Team – Partners such as Police Scotland, Fire and Rescue | April annually | Outcome 5: Young people consider risk, make reasoned decisions and take control | Evaluations | Delivery from 25/26 |
| SFRS Fire Skills Course | Promoting Active Citizenship  Safeguarding the Learner | Scottish Fire & Rescue Service | Ongoing | Outcome 4: Young people participate safely and effectively in groups and teams  Outcome 5: Young people consider risk, make reasoned decisions and take control |  | SFRS Fire Skills Course |
| Game On Diversionary project | Improving Life Chances  Delivering Community Led Approaches | Sports Development (WDLT) & W4U Communities Team | August – June | Outcome 1: Young people build their health and wellbeing  Outcome 2: Young people develop and manage relationships effectively  Outcome 4: Young people participate safely and effectively in groups and teams | Gather participation data and evaluation | Termly & annual update  [Game On!](https://padlet.com/Working4U/game-on-qy6a1zhydabso4ho) |
| Continue delivery of Planet Youth in Scotland Programme | Addressing Barriers to opportunity  Improving Life Chances  Promoting Active Citizenship  Delivering Community Led Approaches  Safeguarding the Learner  Developing the Workforce | Planet Youth Coalition,  Community supports Working group (subgroup of Nurtured DIG)  ADP and HSCP Programme Lead | 2024/25 | Outcome 1: Young people build their health and wellbeing  Outcome 2: Young people develop and manage relationships effectively  Outcome 3: Young people create and apply their learning and describe their skills and achievements  Outcome 4: Young people participate safely and effectively in groups and teams  Outcome 5: Young people consider risk, make reasoned decisions and take control  Outcome 6: Young people grow as active citizens, expressing their voice and enabling change  Outcome 7: Young people broaden their perspectives through new experiences and thinking | TBA |  |
| Progress 24/25  Y Sort-It & PY · YSI successfully implemented a new registration system · Working in collaboration with WD for Families Hubs - YSI Has shifted to a focus around supporting and working with the family, as opposed to just working with young people. 65 young people registered for latest family event. YSI Parent Council launched in Jan 2025. | | | | | | |

| Table 16: Youth Alliance Priority 7: Young People are Engaged in Environmental Action | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Action** | **\*WD Community planning outcomes** | **Lead** | **timescale** | **National Youth work Outcome** | **Method/ Measure of success** | **progress** |
| Haldane Youth Services Eco Group | Supporting Local regeneration and Environmental Sustainability | Haldane Youth Services | 26 weeks per year | Outcome 4: Young people participate safely and effectively in groups and teams  Outcome 6: Young people grow as active citizens, expressing their voice and enabling change | Observation/ Consultation/ case studies /stats | Annual |
| My Climate Path | Supporting Local regeneration and Environmental Sustainability | DYW West / Senior Phase | Academic year / Ongoing | Outcome 6: Young people grow as active citizens, expressing their voice and enabling change | Case studies on completion/ evaluation | Annual Report |