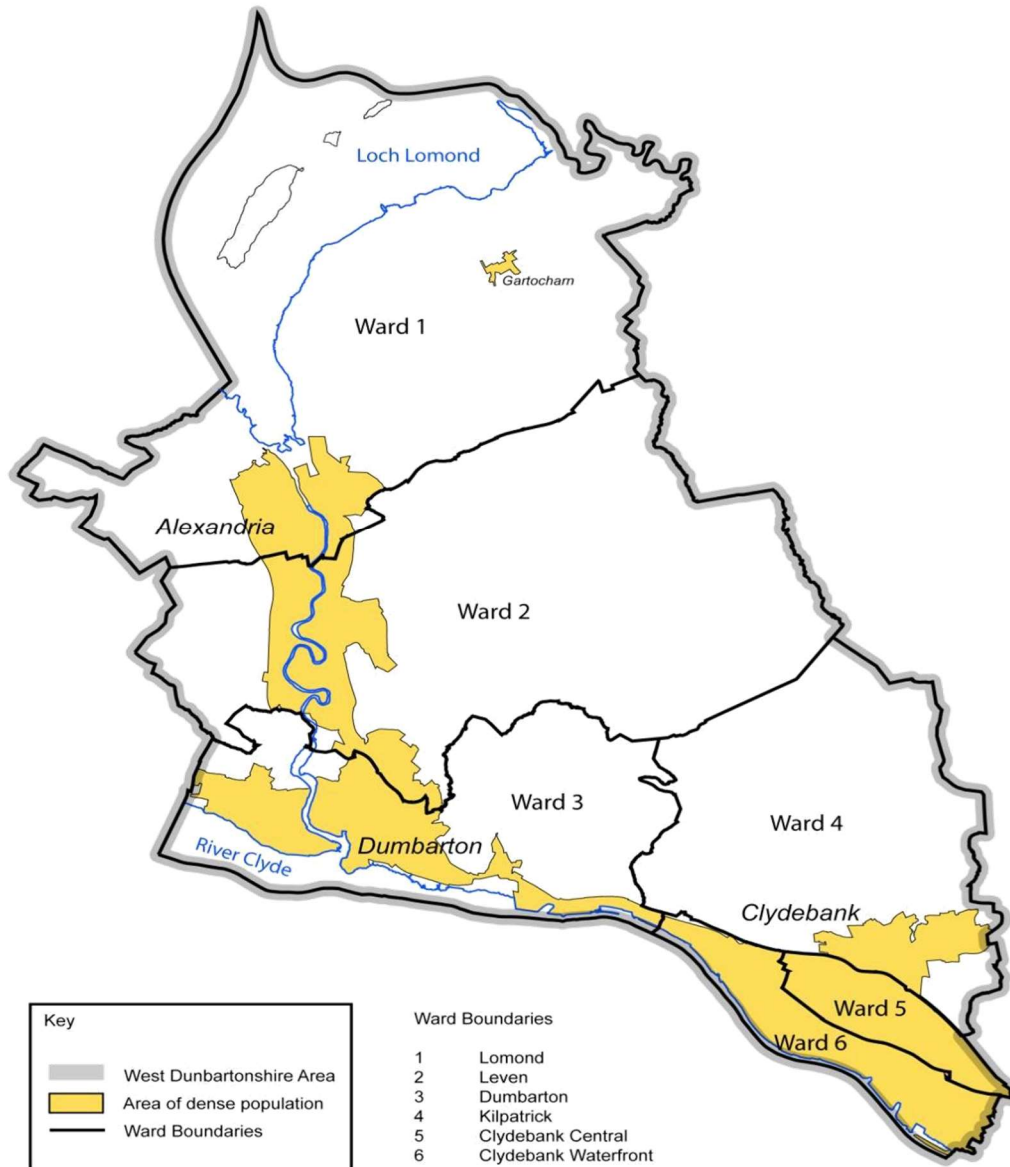


West Dunbartonshire: Community Learning and
Development
Progress Indicator Report 2021-2024.



West Dunbartonshire

Multi Member Ward Map



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CLD Key Progress Indicators 2021 - 2023

Introduction

Our aim in the creation of our progress indicators is to demonstrate that we are highly successful in engaging priority groups and there is sustained or increasing levels of involvement and achievement.

The Community Learning and Development Teams in West Dunbartonshire will continue to deliver a range of services and develop our approach to reporting on progress through our various client information management systems (Westlink, Advice Pro) and planning platforms (Pentana).

This is to ensure that analysis of performance information is robust, used consistently, informs planning and provides evidence of improved outcomes for individuals, groups and communities.

We will use this quantitative data alongside qualitative examples that demonstrate the positive impact of the learning that we deliver.

Furthermore, it is our aim to contribute to national and regional developments that are focussed on a common, national reporting framework. As such we will map existing progress indicators to the progress indicators that have emerged through discussions among Local Authority representatives on the national network of CLD Managers Scotland.

The proposed national, progress information areas of focus are:

- Adult Learning;
- Youth Work;
- Health and Wellbeing ;
- Community Development; and
- Wider Engagement.

We have set out these indicators and we will map them where possible against existing indicators where we already gather data. In addition, we will create the appropriate indicators where we have recorded activity but there is no direct match to those suggested through the national network.

This document focusses on the quantitative performance indicators and should be read in conjunction with case studies and CLD Annual Reports. These complementary documents will provide a more detailed illustration of the impact of CLD activity on the lives of learners in West Dunbartonshire.

The report will be updated annually as the performance information becomes available. This is the report for the period from March 2021 to April 2023.

Adult Learning

Adult Learning progress indicators relate to adults involved in adult learning, family learning and capacity building activity through CLD. This may include employability programmes, Literacies, ESOL and personal development work. By awards and wider achievement, we mean those that have been completed their programme of learning and secured certification.

Table 1: Adult Learning Progress Indicators (2021- 2024)

Adult Learning Progress Indicator	Current Indicator	Planned Average Numbers Each Year	2021-2022 Actual	2022 – 2023 Actual	2023 – 2024 Actual	Total over 3 Year Plan
Number of Adults Engaged in CLD Activity	Number of local people receiving support through Working4U - Adult Learning and Literacies	600	465	950		
Number of adults receiving completed nationally recognised awards through CLD activity (SCQF levelled and awards such as Adult Achievement Award including sectional certificates)	Number of local people gaining an accredited qualification from Working4U Adult Learning	90	159	186		
Number of adults engaged in family learning through CLD activity	Going forward we will introduce this indicator to our suite of progress indicators.	60	16	95		
Number of children/young people engaged in family learning through CLD activity	Going forward we will introduce this indicator to our suite of progress indicators.	120	21	133		

The planned averages each year were based on the averages achieved in the previous years, tempered by our experience of delivering services. Following a decline in 2021/22 as we emerged from COVID-19 Pandemic restriction, the Table shows a clear increase in the numbers achieved. Most notable are the increased numbers of participants and the increased numbers of children supported through family learning.

Youth Learning

Youth Work relates to children (aged 5 to 9) and young people (aged 10 to 18) and those involved in youth employability programmes where the age range will be 16 – 24 years and up to 29 years for those people with care experience. By awards and wider achievement, we mean those that have been completed.

Table 2: Youth Learning Progress Indicators (2021 - 2024)

Youth Learning Progress Indicator	Current Indicator	Average Numbers Each Year	2021-2022 Actual	2022 – 2023 Actual	2023 – 2024 Actual	Total over 3 Year Plan
Number of Young People involved in CLD Activity	Number of local people receiving support through Working4U	870	1061	2085		
Number of children engaged in CLD activity	Number of local people receiving support through Working4U - Youth Learning – subset to reflect on the number of children.	20	-	-		
Number of young people engaged in CLD activity	Number of local people receiving support through Working4U - Youth Learning – subset to reflect on the number of young people.	850	752	1605		
Number of children and young people of school age receiving completed nationally recognised awards through CLD activity	Number of local people gaining an accredited qualification from Working4U Youth Learning, Working4U Youth Employability & Literacies – subset to reflect children and young people at school	120	123	211		
Number of young people receiving completed nationally recognised awards through CLD activity	Number of local people gaining an accredited qualification from Working4U	180	136	239		

Youth Learning Progress Indicator	Current Indicator	Average Numbers Each Year	2021-2022 Actual	2022 – 2023 Actual	2023 – 2024 Actual	Total over 3 Year Plan
	Youth Employability & Literacies – subset to reflect young people post school					
Number of young people gaining wider achievement awards, local awards and those not nationally recognised, through CLD activity	Number of young people being supported through the W4U SDS Foundation Apprenticeship Programme Total number of local people being supported through apprenticeships	120	259	373		

Table 2 illustrates:

- There were greater than anticipated numbers of young people participating in CLD activity; and
- A growing number are securing qualifications that are nationally recognised.

Health and Wellbeing

This will reflect on Activity leading to increased confidence / improved self-esteem and other aspects of improved mental health and wellbeing. The exercise is focussed at this stage on numbers – greater impact focus will be achieved through case studies.

Table 3: Health and Wellbeing Indicators (2021 - 2024)

Health and Wellbeing Progress Indicator	Current Indicator	Average Numbers Each Year	2021-2022 Actual	2022 – 2023 Actual	2023 – 2024 Actual	Total over 3 Year Plan
Number of adults with improved mental health and wellbeing outcomes through CLD activity	This is not an indicator we currently capture information about. We will research ways to develop these over the course of the planning period.	40	44	74		
Number of children and young people with improved mental health and wellbeing outcomes through CLD activity	This is an indicator we currently capture using the SHANARRI wellbeing web evaluation resource information. We will continue to research further ways to develop over the course of the planning period.	80	82	261		

Table 3 illustrates increasing numbers of people reporting improved mental health and wellbeing because of their participation in community learning and development activity. Most notable is the increased number of children reporting improved wellbeing.

Community Development

Community Development indicators reflect on resident groups / early years groups / community councils / groups taking forward community asset transfers and those involved in community health checks, community profiling etc. KPI12 includes those involved in representative structures and which reflect the community empowerment act.

Table 4: Community Development Indicators (2021 - 2024)

Community Development Progress Indicator	Current Indicator	Average Numbers Each Year	2021-2022 Actual	2022 – 2023 Actual	2023 – 2024 Actual	Total over 3 Year Plan
Number of community groups receiving capacity building support through CLD activity	Number of community projects that are supported through your community/improvement fund investment	10	65	92		
Number of adults and young people taking part in influence and engagement activity through CLD – (including community planning / participatory budgeting / local and national consultations / co-production and influencing service design).	Number of young people involved in youth consultation and representation structures	20	888	356		

Our anticipated numbers for support and participation in community development were modest and based on our experience of the support we were able to provide during the COVID-19 Pandemic. We anticipated a longer period of recovery. However, Table 4 illustrates a substantial increase in participation, surpassing our expectations.

Summary

The West Dunbartonshire Community Learning and Development Plan was developed through consultation with key stakeholders and the progress indicators drew on our stakeholders' views of the pace of recovery from the COVID-19 Pandemic.

Our targets (expectations) were established on the basis of the stakeholders views; our previous experience of learning provision, the available resources and priorities.

At the end of the second year of delivery we can see that we are matching or exceeding our initial expectations. Of particular note is:

- We have engaged with more learners than we anticipated, this is particularly noticeable in the number of adult learners supported;
- We have supported more community groups than anticipated and more young people have participated in youth consultation.

As such, our performance information shows increased numbers of participants with improving outcomes. In addition, we have made a good contribution to the development of community empowerment and resilience and we have been effective in meeting the needs of learners.