The Youth Alliance Action Plan

The Youth Alliance priorities are:

- WD Youth Work Priority 1: Our young people are resilient: Health and Well-being.
- WD Youth work Priority 2: Our young people's voices are listened to: Participation and Empowerment.
- WD Youth work Priority 3: Our young people are successful learners: Education and Lifelong Learning.
- WD Youth work Priority 4: Our young people have equal access to opportunities: Employment and Economic Inclusion.
- WD Youth work Priority 5: Our young people are valued members of the community: Social Inclusion and Equality.
- WD Youth work Priority 6: Our young people are safe in physical and virtual environments: Safe and Supportive Environment.
- WD Youth work Priority 7: Our young people are engaged in sustainable action: Environmental Awareness and Action.

Table 10: Youth Alliance Priority 1: Young People are Resilient

Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**progress**
Holiday Breakfast/ Lunch club (Easter, Summer & October)	Improving Life Chances	Haldane Youth Services	April, July, August and October annually	Outcome 1: Young people build their health and wellbeing	Observation/ Consultation/ case studies with participants and families	Annual update
Education Senior Phase 1-2-1 Transition support	Improving Life Chances	Senior Phase / DYW	Aug – July annually / ongoing	Outcome 1: Young people build their health and wellbeing Outcome 2: Young People develop and manage relationships effectively	Positive engagement and outcomes. SLDR outcomes.	Annual Update
Progress 25/26 Due to long term absence of 3 x members of staff there was a reduced offer for transitions, the SLDR 24/25 reported 93.07% down 2.92% from last year. Findings demonstrate that more young people are unemployed seeking. For 25/26 we are delivering full transitions offer including the Next Steps Programme for leavers interested in gaining skills towards employment.						

Table 10: Youth Alliance Priority 1: Young People are Resilient						
Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**progress**
Tullochan High School Drop In's	Improving Life Chances Promoting Active Citizenship	Tullochan	No Time Scale	**Outcome 1** - Young People build their Health and Wellbeing **Outcome 2** - Young people develop and manage relationships effectively	Case Studies, Consultation and evaluation	Ongoing all year round
Progress 25/26 With an average attendance of 10-15 young people, the numbers have been consistent across the year. The group have built good relationships and always make newcomers feel welcome. The young people consider it a safe space to come to socialise and participate in our weekly activities and enjoy being active.						
Widening opportunities for participation in sport and physical activities in schools and the community.	Improving Life Chances	Active Schools & Sports Development (WDLT)	Ongoing	Outcome 1: Young people build their health and wellbeing	Gather participation data	Termly & annual update.
Progress 25/26 Sports Development · Participation in the Learn to Swim Scheme has increased by 22,207 from 24/25 to total 148,958 in 25/26 · Participation in Community Sports programmes has increased by 7,718 from 31,863 in 24/25 to 39,581 in 25/25 · Participation in holiday camps increased by 256 from 4,754 in 24/25 to 5,010 in 25/26. Active Schools Please see 'My Sport Active Schools' reports:- T3 (April – June 2025) T1 (August – Dec 2025) T2 (Jan – April 2026) info not available yet.						

Table 10: Youth Alliance Priority 1: Young People are Resilient						
Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**progress**
Contribute to Implementation of Distress Brief Intervention Service (DBI) as a frontline provider	Addressing Barriers to opportunity Improving Life chances Safeguarding the learner	HSCP Community Supports working group (Subgroup of Nurtured DIG)	March 2025	Outcome 1: Young people build their health and wellbeing Outcome 2: Young people develop and manage relationships effectively Outcome 3: Young people create and apply their learning and describe their skills and achievements Outcome 4: Young people participate safely and effectively in groups and teams	Number of Referrals to DBI service Change in Distress Level pre and post intervention Confidence to Manage distress and future distress	
Communities Team – Summer Sessions Holiday Programme	Improving Life Chances	WDC Communities	July-Aug annually	Outcome 1: Young people build their health and wellbeing	Pre and post evaluations	Final project report Final Report SP25.docx
Progress 25/26 Summer Sessions is a free Programme of activity delivered by the Youth Learning Team during the school summer holidays which is open to young people aged 10- 17. This year's Programme was delivered 1 day a week in partnership with the Loch Lomond National Park Rangers. The Programme is open to participants in the three geographical areas of West Dunbartonshire: Clydebank, Dumbarton, Alexandria. 73 young people participated.						

Table 11: Youth Alliance Priority 2: Young People's Voices are Listened to						
Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**progress**
UR-TURN youth project	Promoting Active Citizenship	Haldane Youth Services	52 weeks per year	Outcome 6: Young people grow as active citizens, expressing their voice and enabling change	Observation/ Consultation / case studies /stats	Annual
School Sports council's/Committee's	Promoting Active Citizenship:	Active Schools (WDLT) & Education	August – June Annually	Outcome 6: Young people grow as active citizens, expressing their voice and enabling change.	Case studies/evaluation with participants.	Termly & annual update.
Progress 25/26 21 schools across WD with Sports councils. Example of some of the work the committee's do:- · Completed surveys and questionnaires to gather information on extra-curricular clubs and what sports the young people wanted in the school. · Equipment checks and orders · Christie Park Sports council organised Lauch Day for their new Muga pitch. · Gartocharn and Lennox primaries have been working hard to support their school's in applying for sportscotland Gold School Sport Awards. · VOLA Pupil Sports Council have organised several fundraisers and planned and delivered an "Active Girls Day" in October 2025, which gave S1-3 girls the opportunity to take part in a range of activities including Dance, Football, Netball and Trampolining.						
Fit for Girls Programme	Promoting Active Citizenship:	Active Schools (WDLT) & Education	August – June Annually	Outcome 6: Young people grow as active citizens, expressing their voice and enabling change	Case studies/evaluation with participants.	Termly & annual update.
Progress 25/26 2 out of the 5 Secondary Schools involved in FFG. Examples of FFG actions:- Dumbarton Academy FFG :- DA FFG ambassador ran lunchtime clubs at DA and after school clubs at Knoxland PS as well as creating marketing material. VOLA FFG :-						

Table 11: Youth Alliance Priority 2: Young People's Voices are Listened to						
Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**progress**
VOLA FFG ambassadors created plan to inspire and provide more opportunities for young girls to participate in sport. 3 S6 pupils planned and delivered an extra-curricular sports club which was offered to P7 girls from all feeder primary schools in the local area.						
Young Ambassador's Programme	Promoting Active Citizenship:	Active Schools (WDLT) & Education	August – June Annually	Outcome 6: Young people grow as active citizens, expressing their voice and enabling change	Case studies/evaluation with participants.	Termly & annual update.
Progress 25/26 The After-School Multi-Sports Club was attended by 16 x P7 girls from 5 different primary schools. The P7s got the opportunity to participate in netball, table tennis and trampolining. In addition to being a fantastic leadership opportunity for the S6 Ambassadors who were great role models, this club also gave the P7 girls the opportunity to engage in physical activity in a fun and inclusive environment and meet new girls with whom they will be moving up to high school in the summer. A very successful project with plans already underway for the new S4 FFG Ambassadors to continue this great work into 2026/27.						
West Dunbartonshire Youth Council	Promoting Active Citizenship	WDC Communities Team	August – June annually	Outcome 6: Young people grow as active citizens, expressing their voice and enabling change	Consultations/case studies/pre and post evaluation	
Progress 25/26 West Dunbartonshire Youth Council (WDYC) and wider Youth Voice activity created opportunities for young people to influence local decision making, participate in their communities and develop leadership and participation skills. Young people engaged in large scale consultations on issues affecting young people. This included Summer Programme Consultation for the design of Youth Learning Summer Sessions, Clydebank Town Board consultations, gathering 426 responses from young people regarding the allocation of £20 million of regeneration funding within Clydebank town centre. Education's 33-period week consultation, which gathered 444 responses from young people across West Dunbartonshire secondary schools. Consultation findings were presented directly to decision-makers, ensuring young people's voices informed decision-making processes. Additional achievements included: ● Youth Citizen Panel hosted through WDYC as part of budget-setting consultation						

Table 11: Youth Alliance Priority 2: Young People's Voices are Listened to						
Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**progress**
● Partnership events with Argyll and Bute Youth Voice groups and the West Partnership ● Clydebank Neighbourhood Board ○ Youth Empowerment representation on the Clydebank Neighbourhood board ○ Pride in Place logo designed by young people and formally adopted ○ The creation of a £50,000 youth-led grant fund to support youth organisations with venue hire and associated costs. ○ Ongoing oversight relating to £460,000 of community capacity funding alongside community partners. ● Young people's involvement in West Dunbartonshire Council licensing forums						
Members of Scottish Youth Parliament	Promoting Active Citizenship	WDC Communities Team	2 yearly term 2023-25	Outcome 6: Young people grow as active citizens, expressing their voice and enabling change	Consultations/case studies/pre and post evaluation	
Progress 25/26 The Member of the Scottish Youth Parliament programme included a wide range of youth participation, consultation and democratic engagement activity delivered throughout the reporting period. Achievements include: ● A member of the Scottish Youth Parliament for each of the available constituency seats for Dumbarton and Clydebank ● Three national sittings attended by both Members of the Scottish Youth Parliament ● 649 young people engaged through MSYP consultation activity across the reporting period ● Regular meetings with local MSPs and leader of WDC ● One successful national motion progressed through Scottish Youth Parliament, with a 96% pass rate among all members ● Young person's hustings event delivered in Dumbarton ● Representation at community councils, licensing forums and strategic meetings ● Participation in national sustainability The project strengthened links between young people and decision makers, creating meaningful opportunities for young people to influence discussions affecting their lives locally and nationally.						

Table 11: Youth Alliance Priority 2: Young People's Voices are Listened to						
Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**progress**
Tullochan LGBTQ+	Improving Life Chances Promoting Active Citizenship	Tullochan	No Time Scale	**Outcome 1** - Young People build their Health and Wellbeing **Outcome 2** - Young people develop and manage relationships effectively	Case Studies, Consultation and evaluation	Ongoing all year round
Progress 25/26 The group remained small, with an average attendance of around 10 per session. When new people joined, they were always made to feel welcome by the group. While the group was running, it became like a little community were the young people started to hang out with each other outside of Tullochan. Unfortunately, the group all progressed at the same time - moving on to college, university and employment and no longer felt the need to come along to the group for support – which is a positive outcome for all. The numbers diminished and there wasn't really any uptake for the groups, so we launched a new Wellbeing group at the end of 2025.						

Table 12: Youth Alliance Priority 3: Young People are Successful Learners						
Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**progress**
Young Volunteer Scheme	Improving Life Chances Promoting Active Citizenship	Haldane Youth Services		Outcome 3: Young people create and apply their learning and describe their skills and achievements	Observation/ Consultation/ case studies /stats	Annual
Senior Phase Partnership Programme	Improving Life Chances	Education / Senior Phase / FE + HE providers	Aug – June	Outcome7: Young people broaden their perspectives through new experiences and	Evaluation. Successful completion of	Annual update Insight Data

Table 12: Youth Alliance Priority 3: Young People are Successful Learners						
Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**progress**
				thinking	course. Increased attainment.	25/26 data available August 2026
Engaging Learning Pathway	Improving Life Chances	Education / DYW School Coordinators	Aug – July	Outcome7: Young people broaden their perspectives through new experiences and thinking	Evaluation / Feedback / Positive Progression / Re-engagement in learning	Annual Report
Progress 25/26 32 referrals, 22 positive progression. Highlights: Working in partnership with local businesses and creating a female wellbeing group - supporting by make-up artists, yoga and meditation teachers. This opportunity allowed a group of extremely isolated girls to come together and supporting through their similar challenges with activities and talking openly about these challenges. Pupils became significantly less isolated, now have long-lasting relationships with one another and due this, I feel have reduced mental health issues. Hair / Make-up courses at West College Scotland - an opportunity to allow pupils to experience college. 2 girls from this course progressing onto vocational hairdressing. ELP offering 'Lets Introduce Anxiety Management'. We have many pupils who would benefit from accessing counselling to support with anxiety although due to multiple barriers, cannot access this. ELP being able to offer this has allowed our pupils to access some anxiety management						
Modern Apprenticeship Programme (development)	Improving Life Chances:	Active Schools (WDLT) & W4U	January 2025 – June 2026	Outcome 3: Young people create and apply their learning and describe their skills and achievements	Case studies/evaluation.	Termly & annual update.
Progress 25/26 Active Schools, working in partnership with Working4U, supported three Modern Apprenticeships in Sports Coaching SCQF 6, SVQ2. This was a 12 month apprenticeship programme where young people from West Dunbartonshire aged 16 - 24 focussed within a primary school setting where they were mentored and supported in gaining valuable learning, and work experience in sport, and physical activity delivery and development. Through this, apprentices provided						

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Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**progress**
targeted support to small groups, supported lunchtime physical activity levels, worked with teachers to support Physical Education, and strengthened sport delivery through after-school clubs. Programme Structure: The programme was delivered through a range of activities designed to support pupils throughout the school day and contribute to achieving Active Schools outcomes: PE Support, Brain Breaks, Gross Motor Skills, Breakfast Club, Lunchtime Activity, After-School Club, Pupil Voice Project Apprentices were provided with the opportunity to support and lead on different areas of work:Primary Netball Festivals, Primary Football Festivals, Schools' Cross Country, Run Loch Lomond, Youth Parliament Event, Mountain Biking Experience, Gaelic Football Festival						
West College Scotland/University Placements	Improving Life Chances:	Active Schools (WDLT) & WCS	August – June Annually	Outcome 3: Young people create and apply their learning and describe their skills and achievements	Case studies/evaluation	Annual Update
Progress 25/26 West College Scotland: Continued partnership working with students helping to deliver AS's events. 2 UWS students completed 60 hours placement in OHR PS.						
Sports Leaders and Coaching Academy programmes.	Improving Life Chances:	Active Schools (WDLT) and Education	August – June Annually	Outcome 3: Young people create and apply their learning and describe their skills and achievements	Case studies/evaluation	
Progress 25/26 9 Primary Schools received Play Leaders Training resulting in pupils delivering various extra-curricular sports clubs for younger year groups. All 5 Secondary Schools involved in Sports Leaders. Examples of work include:- <u>Clydebank High School-</u> · CHS have recruited 140 sports leaders through a variety of programmes. Sports Leaders, intro to sports leaders, sports committee and leads on main						

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Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**progress**
sports within the school (Football, basketball, netball, dance and handball) · 96 sports leaders attended a 6-week coaching placement block across 8 primary schools. Over 1000 primary pupils were active as a result of the placements · The sports leaders took part in gaining NGB qualifications in hadball and badminton · 4 young leaders are currently supporting after school sessions in the local primary schools in multi sports, netball and football · 25 of the leadership group are also supporting delivery with the extracurricular programme within the high school <u>St Peter the Apostle:-</u> · Delivery in feeder Primary Schools and SPTA. <u>Dumbarton Academy:-</u> · Groups of S3 Sports Leaders ran multi sports clubs at Knoxland and Aitkenbar, developing their leadership and providing physical activity sessions for the primary pupils. Sports leaders delivered an after school P7 multi sports transition club for 6 weeks at DA. This was a great opportunity for the feeder P7s to meet peers and enjoy sports that they'll be playing when they reach high school. <u>Vale of Leven Academy:-</u> · 12 x S3-6 pupils attended an "in-house" football training course. 8 VOLA pupils participated in a Netball Leaders course delivered by Netball Scotland with some of these pupils also volunteering at a primary school netball festival.						
WDC Communities Team – VOLA Safe Hub	Addressing Barriers to Opportunities	WDC Communities Team – Partners Education	Academic Year – Aug to June	Outcome 3: Young people create and apply their learning and describe their skills and achievements	Case Studies/evaluations /nationally recognised awards gained	

Table 12: Youth Alliance Priority 3: Young People are Successful Learners						
Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**progress**
WDC Communities Team – Out of School Hours Learning	Addressing Barriers to Opportunities	WDC Communities Team – Partners Education	Academic Year – Aug to June	Outcome 3: Young people create and apply their learning and describe their skills and achievements	Case Studies/evaluations /nationally recognised awards gained	This provision has been paused and is part of a service review so therefore no reporting available this period
W4U Apprenticeship Programmes – Foundation and Modern	Addressing Barriers to Opportunity Improving Life Chances	W4U Partners - Education SDS/ Training providers	9 months – 4 years	Outcome 3: Young people create and apply their learning and describe their skills and achievements	Case studies on completion/ evaluation	Annual update
Progress 25/26 FA FA starts 25/26 = 89 early leavers from this year who will not complete = 9 FA continuing e.g. started in contract year 24/25 will complete in 25/26 = 18 Outcomes in 25/26 - resulted in 25/26 started FA in 24/25 or 23/24 = 62 Frameworks: Business Skills - SDDM (single duration delivery model) & 2 year Civil Engineering - SDDM & 2 year Construction Craft - always 1 year Social Services & Healthcare - SDDM & 2 year Social Services Children & Young People - SDDM & 2 year						

Table 12: Youth Alliance Priority 3: Young People are Successful Learners						
Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**progress**
MA - age group 16-24 Actual starts 25/26 = 33 early leavers who will not complete = 3 Achieved qualification in 25/26 = 37 from contract years 21/22; 22/23; 23/24; 24/25; 25/26 Continuing from previous contract years = 42 Frameworks: Active Leisure - including Sports Coaching Business & Administration Community Development Construction - Craft - Bricklayers; Joiners; Painter & Decorator; Plasterer Digital Horticulture - Greenspace & Greenkeepers Plumbing & Heating SS CYP SSHC FA outcomes are achieved at SCQF Level 5 for Construction Craft and SCQF Level 6 for all other frameworks MA outcomes are achieved at SCQF Level 5 - 7 also level 9 for technical apprenticeships MA apprenticeships require core skills often embedded within qualification otherwise recorded separately If you need qualification levels broken down to numbers let me know Also there are a couple of SSHC Upskillers within the 16-24 age group who's barrier include at risk of redundancy.						
Volunteer Skills Programme	Addressing barriers to opportunity Improving Life Chances	W4U Partners - employers	9 weeks (3 groups per year)	Outcome 3: Young people create and apply their learning and describe their skills and achievements	Case studies/ evaluation	Annual update on 3 groups vsa 2526 cld.xlsx

Table 12: Youth Alliance Priority 3: Young People are Successful Learners						
Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**progress**
Progress 25/26 16 people completed the Volunteer Skills Programme achieving a SQA award and 7 weeks volunteering experience.						
W4U training team accredited vocational courses	Addressing barriers to opportunity Improving Life Chances	W4U	Courses delivered across the course of the year	Outcome 3: Young people create and apply their learning and describe their skills and achievements	Course success rate Case studies Evaluation	Annual targets Annual update on courses 06- Pentana - Qualifications Yearly ´
Progress 25/26 362 qualifications were achieved by young people aged 16 – 24 delivered by Working4U training team.						
W4U/Education Winter Leaver Programme	Addressing barriers to opportunity Improving Life Chances	W4U/ Education/ Morrison Construction	Sept – Dec 24	Outcome 3: Young people create and apply their learning and describe their skills and achievements	Course completion rate Case studies Evaluation	Course update
Tullochan Work Placements	Addressing Barriers to Opportunity Improving Life Chances	Tullochan Training Academy	Each work placement is tailored to the individual client so can range from 4-12 weeks.	**Outcome 3** – Young People create and apply their learning and describe their skills and achievements. **Outcome 5** – Young people consider risk, make reasoned decisions and take control. **Outcome 7** - Young people broaden their perspectives through new experiences and thinking.	**Case studies on completion/ evaluation / Stats**	**Ongoing all year round**
Progress 25/26						

Table 12: Youth Alliance Priority 3: Young People are Successful Learners						
Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**progress**
160 Completed work placements Our work placements help young people build confidence and develop new skills, by the time a young person has completed their first work placement most will want to try another so they can build or improve on as many skills as possible. Our work placement provision is an important pathway in helping young people progress positively.						
Tullochan High School Sessions	Addressing Barriers to Opportunity Improving Life Chances	Tullochan Training Academy	Each work placement is tailored to the individual client so can range from 4-12 weeks.	**Outcome 3** – Young People create and apply their learning and describe their skills and achievements. **Outcome 5** – Young people consider risk, make reasoned decisions and take control. **Outcome 7** - Young people broaden their perspectives through new experiences and thinking.	**Case studies on completion/ evaluation / Stats**	**Ongoing all year round**
Progress 25/26 **High school groups: 60 Attendees (6 groups)** We have supported 6 groups of High School pupils who have attended sessions delivered in-school and from our Training Academy. The schools use our sessions to work with pupils who have not been, or are struggling, to engage with the school. The young people all seem be happy to engage with Tullochan in these sessions, and our activities help to build their confidence and support re-engagement with education.						

Table 13: Youth Alliance Priority 4: Young People have Equal Access to Opportunities						
Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**Progress**
Hop, Skip & Jump project	Improving Life Chances	Haldane Youth Services	48 weeks per year	Outcome 7: Young people broaden their perspectives through new experiences and thinking	Observation/ Consultation/ case studies /stats	Annual update on all months programmes
Work Experience Placements	Addressing Barriers to Opportunity Improving Life Chances	Education / DYW School Coordinators / Employer Partners	Aug – Jun Academic year	Outcome 3: Young people create and apply their learning and describe their skills and achievements	Evaluation / Case Studies / Participant feedback + consultation	Annual Report TBC via SG Rubi report stats for 25/26
INSPIRE Programme	Addressing Barriers to Opportunity Improving Life Chances	Education / DYW School Coordinators / SDS / FE Providers	Aug – July	Outcome 7: Young people broaden their perspectives through new experiences and thinking	Evaluation / Feedback / Positive Progression	Annual Report
Progress 25/26 32 referrals Winter 24 and Summer 25 leavers of which 25 engaged and 17 progressed to positive destinations 68%.						
Extra-curricular School programme – all free at point of access.	Addressing Barriers to Opportunity Improving Life Chances	Active Schools (WDLT)	August – June Annually	Outcome 1: Young people build their health and wellbeing	Gather participation data	Termly & annual update. active schools report.pdf
Progress 25/26 Please see 'My Sport Active Schools' reports:- T3 (April – June 2025)						

Table 13: Youth Alliance Priority 4: Young People have Equal Access to Opportunities						
Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**Progress**
T1 (August – Dec 2025) T2 (Jan – April 2026) info not available yet						
Young Carers Access to Leisure project.	Addressing Barriers to Opportunity	WDLT & Y-Sort It	Ongoing	Outcome 1: Young people build their health and wellbeing	Gather participation data	Termly & annual update. Below are the number of passes issued in the last year. 12-13yrs 73 14-15yrs 60 16+yrs 84
EDI focus to identify and reduce barriers to participation.	Addressing Barriers to Opportunity	Active Schools (WDLT)	Ongoing	Outcome 1: Young people build their health and wellbeing	Case studies evaluation. Gather participation data	Termly & annual update.
Progress 25/26 <u>Targeted Secondary School Programme</u> Active Schools secured £5,007.50 in funding through the UK Government's Shared Prosperity Fund and the Scottish Government's No One Left Behind Fund. This funding supported the launch of a new targeted programme at Clydebank High School and Our Lady and St Patrick's High School.						

Table 13: Youth Alliance Priority 4: Young People have Equal Access to Opportunities						
Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**Progress**
The initiative focussed on S4 pupils who have been identified as: · At high risk of not achieving positive post-school destinations, · Demonstrating low school attendance, · Likely to benefit from sport as a tool for improved engagement, behaviour, and future pathway development. The programme used sport as a catalyst to support re-engagement in education and enhance opportunities for long-term positive outcomes. <u>Dunbartonshire Disability Sports Club Schools Programme.</u> The Dunbartonshire Disability Sports Club (DDSC) extra-curricular Schools programme has delivered across all Additional Support Needs (ASN) settings in West Dunbartonshire. Participating schools and bases included Kilpatrick School, Cunard, Renton Language and Communications Base, St Joseph's Rainbow Base, St Kessog's Lomond Base, and the VOLA Communication Base. The initiative focused on providing high-quality, inclusive extracurricular sports sessions tailored to the specific needs of each setting. <u>Disability Inclusion Forum</u> In partnership with Sports Development, a new 'West Dunbartonshire Sports Inclusion Forum' has been established. The forum aims to bring together local sports clubs as well as key partners to help increase provision, training, and profile to strengthen inclusion across West Dunbartonshire. The first meeting was very successful with eight sports clubs and Scottish Disability Sport in attendance and many more clubs sending their apologies. We look forward to the development of this forum and the benefits it will bring. <u>Autism specific sessions</u> Following consultation with parents/guardians Active Schools, in partnership with West College Scotland (WCS), delivered a block of autism friendly multi-sports sessions for P4-P7 aged children. These sessions were delivered by WCS students and took place in the college in the evenings for 5 weeks. Feedback received from parents/guardians following this block was extremely positive and all who replied to questionnaires stated that there is a need for more sessions like this in the area. Active Schools are now looking to provide this as an ongoing community session. <u>Primary Cheerleading Programme for children facing health and social inequalities</u> Funding was secured from the Health and Social Care Partnership to support a two year Cheerleading extra-curricular programme in three local Primary Schools. Cheerleading club, Champion Dance and Cheer deliver weekly extra-curricular clubs took place in each school with approximately 41 pupils benefiting from this offer. The 3 schools chosen are in an area of high deprivation and many families face complex health and social inequalities. 57 – 67% of						

Table 13: Youth Alliance Priority 4: Young People have Equal Access to Opportunities						
Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**Progress**
the combined school rolls are from SIMD 1 & 2 areas. Although the Cheerleading Club operates locally, unfortunately many children are unable to access it for a variety of reasons including financial and logistical therefore these sessions effectively bring the club to the children in an accessible, safe and familiar environment. This project allows children to experience being part of a Cheerleading Club and all the benefits that come with this including, but not limited to, improving health and wellbeing, building confidence and self-esteem, working with others and being part of a team, sense of place and belonging, all of which takes place in a safe and familiar environment with their peers. The main reason to base the sessions in the schools rather than at the club is to ensure that there are no barriers for children to access the sessions as they will take place straight after school with the support and management of each school. The aim is for the pupils participating to feel part of a club that is in their local community and so these sessions take place throughout the school year rather than in short blocks. Children are provided with a club uniform (CDC t-shirt) and they get the opportunity to perform and share their work with their families. <u>WD For Families Wellbeing Hub Activity Sessions</u> Working in partnership with Education and Community Planning, Active Schools provided Family fun activity nights at all three WD Family Wellbeing Hubs (Concord Centre, Clydebank Hub and Bonhill Centre). The activity nights included an ASN friendly session as well as a main session where families could participate in free, fun physical activity with food also being provided. These evenings received fantastic feedback from the families. These sessions are inclusive to all families and are targeted in particular to families requiring additional support for a variety of reasons.						
Thrive - personal development programme	Addressing barriers to opportunity Improving Life Chances	W4U/Partners – SDS/Education/Awestruck Academy/	12 weeks (3 groups per year)	Outcome4: Young people participate safely and effectively in groups and teams	Case studies / evaluation	Annual update on 3 groups year end review 25 26.docx
Progress 25/26 Thrive continues to support young people across West Dunbartonshire with 64 young people participating in 25/26. 75% moved into a positive destination.						
Ready2Thrive – personal development programme	Addressing barriers to opportunity	W4U /Partners – social work, SDS, Education	12 weeks (3 groups per year)	Outcome 4: Young people participate safely and effectively in groups and teams	Case studies / evaluation	Annual update on 3 groups year end review 25 26.docx

Table 13: Youth Alliance Priority 4: Young People have Equal Access to Opportunities						
Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**Progress**
	Improving Life Chances					
Progress 25/26 Ready2Thrive continues to support young people across West Dunbartonshire with 25 young people participating in 25/26. 56% moved into a positive destination.						
Tullochan Training Academy	Addressing barriers to opportunities. Improved Life Chances	Tullochan	Open timescale. There is no set duration on this as it is tailored each client	**Outcome 1** – young people build their health and wellbeing. **Outcome 2** – Young people develop and manage relationships effectively. **Outcome 7** - Young People broaden their perspectives through new experiences and thinking	Case studies, statistics and evaluation	Quarterly Update
Progress 25/26 **Training Academy: 224 Young people supported** Our Training Academy sessions provide pathways of opportunity and help young people improve their wellbeing, personal development, and employability. More young people are struggling with social anxiety and find it difficult to engage in group settings. Our activities help young people build their confidence, reduce anxiety, and improve their ability to meet and work with others. Our services are tailored to the need of the young people and through individual action planning, we support young people to progress positively in their own time and at their own speed towards volunteering, college or employment.						

Table 14: Youth Alliance Priority 5: Young People are Valued Members of the Community						
Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**progress**
Haldane Youth Services community litter pick	Promoting Active Citizenship	Haldane Youth Services	2 x per year	Outcome 6: Young people grow as active citizens, expressing their voice and enabling change		
Get Up and Go Youth Club – ASN Provision	Addressing Barriers to Opportunities	WDC Communities	Aug - June	Outcome 7: Young people broaden their perspectives through new experiences and thinking	Case Studies/pre and post evaluations	
Progress 25/26 Get Up and Go provides young people the opportunity engages with their peers through a six-week activity programme which is needs led and co-produced between staff and young people. This includes the chance to participate in trips and visits, arts and craft sessions, health and wellbeing sessions and sensory environments. The group as part of the wider review of services operated by Youth Learning is being refreshed to appropriately support group participation. This includes ensuring that YL young people aged 11-25 can actively participate and having the right transition pathways when aging out of the service. Youth Learning staff continue to work in partnership with parents/carers and staff/volunteers to ensure GUAG allows young people to flourish in supported club nights.						
Saltire Ambassadors Panel	Promoting Active Citizenship	WDCVS	June 2024 - Ongoing	Outcome 4: Young people participate safely and effectively in groups and teams Outcome 6: Young people grow as active citizens, expressing their voice and enabling change	Panel consultations and case studies. Saltire and CoVA accreditations.	Ongoing
Progress 25/26 Saltire Awards issued from October to April: 10 Hour - 35 25 Hour - 13 50 Hour - 5						

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100 Hour - 7 200 Hour - 2 500 Hour - 2 Group Challenge 16 There are currently 10 on VISA - VISA is a simple way to make the link between volunteering and employability, providing a tailored skills-focused reference for every volunteer who has completed a minimum of 40 hours of volunteering. COVA is no longer available.						
Youth Volunteer Scheme (YVS) Dumbarton	Promoting Active Citizenship	Scottish Fire & Rescue Service (Local Prevention& Protection Team) and volunteer leaders. Police Scotland	On going. YVS meet on a weekly basis throughout the year.	Outcome 4: Young people participate safely and effectively in groups and teams Outcome 6: Young people grow as active citizens, expressing their voice and enabling change	Continual review of participants' progress against development pathways.	Continued frequent review meetings between YVS volunteer leads and local/ national SFRS officers.
WD Sports Youth Group	Promoting Active Citizenship	Sports Development (WDLT)	Ongoing	Outcome 6: Young people grow as active citizens, expressing their voice and enabling change.	Case studies / evaluation.	Termly & annual update.
Progress 25/26 SYG has had a very successful year and has seen substantial growth in membership numbers. The group currently have 17 young people regularly attending meetings, consisting of 4 males and 13 females. Across the year, a total of 21 planned sessions were delivered. Throughout the year, the group completed a wide range of courses and activities, including: · Four members successfully completed both the First Tracks and Graduate Courses with Snow Camp, achieving an ASDAN Fitness Award. · Two members completed the Snow Camp Excel Course, which included a residential trip to Andorra and resulted in qualifications to become Ski and Snowboarding Instructors.						

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Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**progress**
· The group further developed and enhanced their British Sign Language (BSL) skills. · Young people participated in the UK Disability Inclusion Course delivered by Scottish Disability Sport. · Members completed an Introduction to First Aid course. Participants achieved an SCQF Level 2 qualification through the Hi5 Award from Youth Scotland by completing the iLearn Engage course, which focused on leadership, confidence, and team-building skills through interactive activities and games. · Members completed the Scottish Handball Course. · Three SCQF Level 5 qualifications were achieved through courses delivered by Scottish Sports Futures: Working with Young People in Sport, Planning Effective Physical Activity Programmes, and Conflict Resolution. · Some members participated in Sail Training at Loch Ard during the summer. · SYG held its first residential trip in October, with nine young people taking part. · Several members volunteered at the Easter Camps, while others are now volunteering with DDSC at their Sunday swimming sessions. A particularly significant achievement was our chairperson, Rowyn, winning the Young Volunteer in Sport award last year.						
Continued Youth Engagement Officer sessions	Promoting Active Citizenship	Police Scotland	August to June	Outcome 5: Young people consider risk, make reasoned decisions and take control	Numbers of youths engaging and covering various topics	Ongoing through school term. YEO engagement, ongoing through the year, lately inputs have include domestic violence, consent, misogyny, online sexual harms with the assistance of The Rosey Project, water

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Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**progress**
						safety and online safety.

Table 15: Youth Alliance Priority 6: Young People are Safe						
Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**progress**
Mini Hopper Projects		Haldane Youth Services	48 weeks per year	Outcome 2: Young people develop and manage relationships effectively	Observation/ Consultation / case studies /stats	Annual update on all months programmes
Lived experience talks to secondary pupils	Safeguarding the Learner	Police Scotland	August to June	Outcome 5: Young people consider risk, make reasoned decisions and take control	Numbers exposed to the inputs, feedback from pupils and staff.	Starts October 24, completion by November 2024. Lived Experience inputs have been completed at VOLA and OLSP, covered gang culture and involvement, violence and the importance of having a personal exit strategy.

Table 15: Youth Alliance Priority 6: Young People are Safe						
Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**progress**
Fire Safety Support & Education (FSSE)	Promoting Active Citizenship Safeguarding the Learner	Scottish Fire & Rescue Service (Local Prevention& Protection Team)	Ongoing	Outcome 5: Young people consider risk, make reasoned decisions and take control	SFRS personnel will monitor reaction to FSSE through communication with schools, parent/guardian and report to SFRS Liaison Officers.	ongoing, with established reporting system within SFRS.
Experiential Learning – Community Safety Programme	Improving Life Chances	WDC Communities Team – Partners such as Police Scotland, Fire and Rescue	April annually	Outcome 5: Young people consider risk, make reasoned decisions and take control	Evaluations	Service No longer operational
SFRS Fire Skills Course	Promoting Active Citizenship Safeguarding the Learner	Scottish Fire & Rescue Service	Ongoing	Outcome 4: Young people participate safely and effectively in groups and teams Outcome 5: Young people consider risk, make reasoned decisions and take control		SFRS Fire Skills Course
Game On Diversionary project	Improving Life Chances	Sports Development	August – June	Outcome 1: Young people build their health and wellbeing	Gather participation	Termly & annual update

Table 15: Youth Alliance Priority 6: Young People are Safe						
Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**progress**
	Delivering Community Led Approaches	(WDLT) & W4U Communities Team		Outcome 2: Young people develop and manage relationships effectively Outcome 4: Young people participate safely and effectively in groups and teams	data and evaluation	
Progress 25/26 Game On is diversionary activity open to young people between the ages of 11 (S1) to 18 years, supported by the Youth Learning Team in partnership with WDC Sports Development and sponsored by McDonalds. The provision combines sports and wellbeing activities such as cooking, music, art and aims to provide young people with a positive outlet and an alternative to anti-social behaviour. Key Achievements · 34 sessions delivered · 100 young people registered on the program · 20 outreach sessions delivered with over 400 young people engaged · Young people reported changes of behaviours due to having positive activities to access. Evaluations show increased levels of confidence, teamwork, wellbeing and safety through their involvement in the project.						
Continue delivery of Planet Youth in Scotland Programme	Addressing Barriers to opportunity Improving Life Chances	Planet Youth Coalition, Community supports Working group (subgroup of Nurtured DIG) ADP and HSCP Programme Lead	2024/25	Outcome 1: Young people build their health and wellbeing Outcome 2: Young people develop and manage relationships effectively	TBA	

Table 15: Youth Alliance Priority 6: Young People are Safe						
Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**progress**
	Promoting Active Citizenship Delivering Community Led Approaches Safeguarding the Learner Developing the Workforce			Outcome 3: Young people create and apply their learning and describe their skills and achievements Outcome 4: Young people participate safely and effectively in groups and teams Outcome 5: Young people consider risk, make reasoned decisions and take control Outcome 6: Young people grow as active citizens, expressing their voice and enabling change Outcome 7: Young people broaden their perspectives through new experiences and thinking		
Progress 25/26 In 2025/26: · 456 youth work sessions were held · 6,077 young people participated · 5,586s free snacks & soft drink offered <u>Early Intervention – Upstream Working Youth Work</u> Within West Dunbartonshire we want every child and young person to be happy, healthy, resilient, and have the best possible start in life. We want them to be able to form friendships, learn new skills and have fun. We recognised that there is a need for early intervention, especially when it comes to transitions from Primary to High school, and Y sort it has a role in supporting them through what can be a challenging time.						

Table 15: Youth Alliance Priority 6: Young People are Safe						
Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**progress**
We created two part time Youth Activity Workers (21hrs) who's key role is to create develop & create play, learning and wellbeing activities for those aged 8-12 years, within Y sort it. Sessions were delivered all year round including supporting our current youth club provision and holiday provision within the following areas: § Bonhill, Alexandria (Bonhill Community Centre) § Radnor Park, Clydebank (Y sort it Youth Centre) § Faifley, Clydebank (New Faifley Community Campus) <u>Holiday Provision</u> Our holiday provision includes free or low-cost school holiday programmes, trips, outdoor learning, sports, wellbeing activities, youth clubs, and targeted support for young carers and care-experienced young people. Including Easter, Summer, Oct Week and Xmas period as well as Mid term and In service days. Examples of holiday provision delivered by Y Sort It include: Summer activity programmes and day trips such as Ayr Beach, Kelburn Country Centre, Treezone, kayaking, cycling, hiking and outdoor festival-style sessions. Youth clubs and outreach activities running during school holidays across local communities in West Dunbartonshire. Holiday respite opportunities and trips for young carers, including fishing trips, walking activities and overnight camps at our Carbeth Hut, Stirling. Inclusive programmes supporting wellbeing, friendships, confidence building and community connection for children and young people						

Table 16: Youth Alliance Priority 7: Young People are Engaged in Environmental Action						
Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**progress**
Haldane Youth Services Eco Group	Supporting Local regeneration and Environmental Sustainability	Haldane Youth Services	26 weeks per year	Outcome 4: Young people participate safely and effectively in groups and teams Outcome 6: Young people grow as active citizens, expressing their voice and enabling change	Observation/ Consultation/ case studies /stats	Annual
My Climate Path	Supporting Local regeneration and Environmental Sustainability	DYW West / Senior Phase	Academic year / Ongoing	Outcome 6: Young people grow as active citizens, expressing their voice and enabling change	Case studies on completion/ evaluation	Annual Report

Table 16: Youth Alliance Priority 7: Young People are Engaged in Environmental Action						
Action	***WD Community planning outcomes**	**Lead**	**timescale**	**National Youth work Outcome**	**Method/ Measure of success**	**progress**
Climate Action Hub	Supporting Local regeneration and Environmental Sustainability	WDCVS	Sept 25 – Mar 27	Outcome 4: Young people participate safely and effectively in groups and teams Outcome 5: Young people consider risk, make reasoned decisions and take control Outcome 6: Young people grow as active citizens, expressing their voice and enabling change Outcome 7: Young people broaden their perspectives through new experiences and thinking	Stats / Case studies on completion/ evaluation	West Dunbartonshire Climate Action Hub | Climate Hubs Scotland